



Pupil Premium Policy

2015-2016

BACKGROUND

The pupil premium is a Government initiative that targets extra money at pupils from disadvantaged backgrounds, which research shows, underachieve compared to their peers. The premium is provided to support these pupils in reaching national standards. Free school meals are used as an indicator for deprivation and a fixed amount of money per pupil, is deployed to schools and must be used to 'narrow the attainment gap' for FSM children.

PROVISION

Maltby Lilly Hall Primary School Governing Body will ensure that provision, including teaching and learning opportunities meet the needs of all children. Our priority for 2015/16 will be focussed on closing the attainment gap for those pupils not on track to achieve ARE at the end of each Key Stage in English (reading and writing) and Mathematics and closing the gap for all Pupil Premium children.

REPORTING

The Principal will report to the Teaching and Learning Committee each term on:

- The progress made by all groups of pupils including those who qualify for Pupil Premium Funding
- The provision that was made during the term

NUMBER OF PUPILS AND PUPIL PREMIUM GRANT (PPG) RECEIVED FOR 2015-16

Total number of pupils on roll in January 2015 (including FS1)	445
Total number of pupils eligible for PPG	67
Total number of EYFS pupils eligible for PPG	7
Amount of PPG received per pupil	£1320
Amount of PPG received per EYFS pupil	£100.70
LAC	£300
Total amount of PPG received	£87422.10

PUPIL PREMIUM FOCUS

'Closing the gap for PPG pupils'

At Maltby Lilly Hall Primary, our aim is to provide children with opportunities that they may not always have access to.

- We have provided workshops, performances and subsidised visits to places of interest to give children a range of experiences.
- Early support strategies for those who need additional help in reading and writing have also been partially funded through the pupil premium grant.
- Support in helping pupils with their learning both in and out of school will be enhanced through the work of online resources.
- We have a member of SLT dedicated to monitoring and overseeing Pupil Premium
- We have provided pastoral support for children who require social and emotional guidance.

- we have provided Family support events to build positive relationships with parents.

The funding received from Pupil Premium has been allocated in the following ways:

<u>Issues arising</u>	<u>Response</u>	<u>Cost</u>	<u>Evaluation</u>	<u>Impact</u>
Do all PP children receive a substantial breakfast to ready them for learning?	<u>Breakfast Club</u>	£12870		
Do all PP children have opportunities to engage in curriculum enriching activities?	<u>Y5 Residential-Dovedale</u>	£40		
Do all PP children have opportunities to engage in curriculum enriching activities?	<u>Y6 Residential-Bamburgh</u>	£100		
Do all PP children have opportunities to engage in curriculum enriching activities?	<u>Young Voices-Coach hire</u>	£250		
Will most PP children achieve ARE AT KS2?	<u>Y6 Homework Club</u>	£1,790		
Do all PP children have opportunities to engage in curriculum enriching activities?	<u>Y6 Japanese food tasting</u>	£250		
Do all PP children have opportunities to engage in curriculum enriching activities?	<u>Y6 Chocolatier</u>	£250		
Is correct and rigorous monitoring of PP children in place?	<u>Teacher responsible for PPG-TLR payment</u>	£1,800		
Do all PP children have opportunities to engage in curriculum enriching activities?	<u>School Visits</u>	£1,000		

Do PP children have access to support and guidance to promote emotional wellbeing?	<u>Pastoral support</u>	£17,104		
Will Y6 PP pupils achieve their potential in writing?	<u>Y6 PPG Writing support</u>	£224		
Will Y2 PP pupils achieve their potential for end of key stage assessment?	<u>Y2 PPG SATs support</u>	£4,578		
Are EYFS staff properly equipped to deliver support around speech and language	<u>SALT</u>	£1,750		
Does school Promote positive relationships with parents?	<u>ABC Family Learners</u>	£700		
Do staff responsible for PP children have the correct level of training to be effective?	<u>NAHT Pupil Premium Course</u>	£600		
Do PP children in EYFS have the correct amount of support to promote progress?	<u>EYFS- T/A Support (4 Months)</u>	£5,701		
Are PP children participating in extracurricular sporting activities to promote emotional wellbeing?	<u>RUFC football 13.5.16</u>	£80		
	<u>Interschool football</u>	£180		
	<u>minibus x3</u>	£60		
	<u>Y6 rounders mini bus</u>			
	<u>Cricket Minibus</u>	£90		
Are EYFS fully trained to deliver a pupil led curriculum to have maximum impact on progress for all PP learners?	<u>Anna Ephgrave Training</u>	£2,500		
Is the learning of PPG children supported adequately in classroom provision?	<u>Teaching Assistants</u>	£41,724		
Has the pressure of SAT's	<u>Y6 SAT's</u>	£255		

impacted on the emotional wellbeing of Y6?	<u>Cinema Treat</u> <u>Y6 SAT's</u> <u>Cinema Treat</u> <u>(Coach)</u>	£260		
TOTAL		£82,538.12		

ACTION PLAN FOR 2014-15

Provision	Impact
Staff member dedicated to Pupil Premium	A robust monitoring system will be in place to track progress of PPG children in order to close the gap.
Working party established including Leaders, Staff, Associate Professionals and Governors	A fully rounded view of needs of school
Pupil progress meetings conducted half termly between Head Teacher, Assistant Head and Class Teacher and half termly analysis of data by Head Teacher	Data will be analysed to check first quality teaching and interventions/support is leading to accelerated and sustained progress. Any underachievement will be quickly identified and appropriate action taken.
Additional teachers employed to support Year 2 and Year 6 pupils in preparation for End of Key Stage Assessments	Children will achieve end of Key Stage expectations and the gap will be closed
Access to a planned programme of educational visits and theme days throughout school, in order to support, enhance and develop learning across the curriculum, (through budget).	All children access experiences that will enrich their language and vocabulary and stimulate their interest which will increase their understanding and impact positively on standards in reading, writing and maths.
Extend opportunities for extra-curricular activities for all e.g. <ul style="list-style-type: none"> • Breakfast Club • Sport • ICT • Games • School Visits - Residential 	All children participate in events that will raise aspirations and widen their experiences.
Training for EYFS practitioners to enhance the provision for all learners	High quality teaching and learning provision for Early Years Children, resulting in accelerated progress and increased engagement.
Family learning workshops planned	Effective work supports link between home and school and provides appropriate support for families.

TARGETS FOR THE IMPACT OF PPG SPENDING (2015-16)

- Our EYFS maintain above national results.
- Our EYFS provision meets the needs of all learners and engagement in learning is increased for PPG pupils.
- Our end of Key Stage 1 results across all subjects, including Reading, Writing and Mathematics will remain above national comparisons.
- Our end of Key Stage 2 results across all subjects, including Reading, Writing and Mathematics will show a significant improvement upon the previous academic year.
- Our Year 1 phonics screening results will improve in 2015-16.
- For the majority of pupils eligible to receive PPG to make at least good progress in all subjects.
- Pupils will benefit greatly from the provision of a wide range of enrichment activities, with an increased engagement, confidence and attitude to learning.
- We hope to see a continued improvement in attendance and improved self-esteem, particularly in our PPG pupils.
- Rigorous monitoring is in place to both track PPG pupils and assess effectiveness of PPG spending