



Sex and Relationship Education Policy

CONTENTS

Aims and Objectives	2
Organisation.....	3
Equal Opportunities	4
Confidentiality	4
Bullying	4
Monitoring and Review	4

MALTBY LILLY HALL ACADEMY

STATEMENT OF INTENT

This policy is based on the Department for Education's guidance and adopts the DfE definition of sex and relationship education which describes it as:

“Learning about physical, moral and emotional development; understanding the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and health”.

AIMS AND OBJECTIVES

The sex education and relationship programme is an opportunity for students to:

- Develop an understanding of sex, sexuality and relationships
- Develop a range of appropriate personal skills

The aims will be achieved through the following objectives

- Develop an understanding of a range of values and moral issues including the importance of family life
- Develop an understanding of the biological facts related to human growth and development, including reproduction
- Develop an understanding of the importance of healthy relationships

The sex and relationship education programme will be developed in conjunction with the views of teachers, pupils and parents by the Phase Leaders/Leadership Team, in accordance with DfE recommendations.

The majority of the programme will be delivered through the PSHE and citizenship framework. The school recognizes that there are very many aspects to sex and relationship education and that this is the area of learning which is still very much in the realms of the family.

The topics taught at each key stage are broken down as follows:

KEY STAGE 1

Pupils will learn about how animals move, feed, grow and reproduce. The main parts of the human body will also be covered.

KEY STAGE 2

Pupils will learn about life processes and the main stages of the human life cycle, including how bodies change during puberty and the menstrual cycle.

External experts may be invited to assist from time to time with the delivery of the sex and relationship education programme, but will be expected to comply with the provisions of this policy

APPROACH WITH OLDER STUDENTS

It has been usual that year 6 girls have been shown films in school on the subject of menstruation. Staff acknowledge the need for, and the benefits of this.

The school is also aware of equal opportunities for our boys.

There is a specific time slot within the year 6 timetable when both girls and boys are taken through a series of lessons which form the school's sex education programme. Some of these lessons are conducted as single sex sessions and some are joint. The sessions always involve the presence of school staff. The active involvement of the school nurse is sought in providing appropriate materials and in giving the instruction on required on the topic of 'growing up'.

Support and encouragement through the use of commercially available materials such as videos and education packs is encouraged. When such an activity is planned it is policy to inform parents and seek their consent, and to be offered the opportunity to preview any materials/videos the school plans to use.

As a staff, the moral aspect to sex education is extremely important. This is being dealt with constantly as time and time again, discussion places great emphasis on the family as a unit and the bonds of love and affection within that unit.

EQUAL OPPORTUNITIES

Maltby Lilly Hall Academy abides by all equality legislation and fully respects the rights of all pupils and staff members, regardless of any protected characteristic that he/she may have.

CONFIDENTIALITY

Confidentiality within the classroom is an important component of sex and relationship education and teachers will be expected to respect the confidentiality of their pupils as far as is possible.

Teachers should, however, alert the Head Teacher about any suspicions of inappropriate behavior or potential abuse as per the school's child protection policy.

BULLYING

Teachers should refer to the school's Anti Bullying Policy where a child is bullied as a result of the sex and relationship education programme.

MONITORING AND REVIEW

The sex and relationship education programme will be monitored and reviewed on an annual basis by the Head Teacher and Governing Body.