



# Pupil Premium Policy

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2014-15

## BACKGROUND

The pupil premium is a Government initiative that targets extra money at pupils from disadvantaged backgrounds, which research shows, underachieve compared to their peers. The premium is provided to support these pupils in reaching national standards. Free school meals are used as an indicator for deprivation and a fixed amount of money per pupil, is deployed to schools and must be used to 'narrow the attainment gap' for FSM children.

## PROVISION

Maltby Lilly Hall Academy Governing Body will ensure that provision, including teaching and learning opportunities meet the needs of all children. Our priority for 2014/15 will be focussed on narrowing the attainment gap for those pupils not on track to achieve level 4 at the end of Key Stage 2 in English (reading and writing) and Mathematics.

## REPORTING

The Head Teacher will report to the Teaching and Learning Committee each term on:

- The progress made by all groups of pupils including those who qualify for Pupil Premium Funding
- The provision that was made during the term

## NUMBER OF PUPILS AND PUPIL PREMIUM GRANT (PPG) RECEIVED FOR 2014-15

Total number of pupils on roll in January 2014 (excluding FS1)	390
Total number of pupils eligible for PPG	60
Amount of PPG received per pupil	£1300
Services Child	£300
<b>Total amount of PPG received</b>	<b>£78300</b>

## PUPIL PREMIUM FOCUS

### *'Pupils better equipped for their next phase of education'*

At Maltby Lilly Hall Academy, our aim is to provide children with opportunities that they may not always have access to.

- We have provided workshops, performances and subsidised visits to places of interest to give children a range of experiences.
- Early support strategies for those who need additional help in reading and writing have also been partially funded through the pupil premium grant.
- Support in helping pupils with their learning both in and out of school will be enhanced through the work of online resources.

The funding received from Pupil Premium has been allocated in the following ways:

Strategy	Cost	Evaluation	Impact
A teacher employed in the Mornings each week specifically for KS2 Booster Sessions (Sept – March 2015)	£ 21892	How has small group work support helped move on progress in reading, writing, maths and SPAG in Y6?	
Pastoral Leader from November 14	£ 7399	How has the role of Pastoral Leader affected disadvantaged children throughout school? What is the impact of the role on behaviour in each classroom?	
Enrichment activities to support the curriculum, including subsidising education visits, Music Tuition, performances in school and participation at MA summer school.	£ 824	How does the support with enrichment activities affect the emotional wellbeing and progress in learning of disadvantaged children?	
Temporary Teacher for Y6 Class – Whole School Year	£ 38010	How have smaller class sizes improved attainment and progress in reading, writing, maths and SPAG in Y6?	
Resources for Marking and Feedback	£ 320	How does the role of effective, developmental marking and feedback close the gap in progress and attainment of disadvantaged children?	Spring 1 update: Children have a better understanding of misconceptions and next steps.
Rotherham MAST Counselling MLT/Education Psychology Service	£ 4693	What impact does counselling and emotional support have on the emotional well-being of vulnerable children throughout school?	Spring 1 update: Emotional wellbeing of children supported.
Breakfast Club	£ 1072	How does breakfast club aid the wellbeing and stability for vulnerable children throughout the school?	Spring 1 update:

EYFS – Whole Staff Training - ICan - Early Talk Training / Maths / EAL Training	£ 1402	What training in EYFS has had the most impact on our disadvantaged children?	Spring 1 update:
1:1 Maths support		How has 1:1 support helped accelerate learning in Y6?	
<b>Total</b>	<b>£ 75612</b>		

## ACTION PLAN FOR 2014-15

Provision	Impact
Working party established including Leaders, Staff, Associate Professionals and Governors	A fully rounded view of needs of school
Staff meeting dedicated to Pupil Premium	Staff will have identified PP children in their class and identified interventions/support to enable these pupils to make accelerated progress and narrow the gap.
Pupil progress meetings conducted half termly between Head Teacher, Assistant Head and Class Teacher and half termly analysis of data by Head Teacher	Data will be analysed to check first quality teaching and interventions/support is leading to accelerated and sustained progress. Any underachievement will be quickly identified and appropriate action taken.
To allow time for Safeguarding lead/Deputy to complete CAF's (working with families to co-ordinate relevant support)	Effective work supports link between home and school and provides appropriate support for families.
Access to a planned programme of educational visits and theme days throughout school, in order to support, enhance and develop learning across the curriculum, (through budget).	All children access experiences that will enrich their language and vocabulary and stimulate their interest which will increase their understanding and impact positively on standards in reading, writing and maths.
Extend opportunities for extra-curricular activities for all e.g. <ul style="list-style-type: none"> <li>• Breakfast Club</li> <li>• Sport</li> <li>• ICT</li> <li>• Games</li> <li>• School Visits - Residential</li> </ul>	All children participate in events that will raise aspirations and widen their experiences.

## TARGETS FOR THE IMPACT OF PPG SPENDING (2014-15)

- Our EYFS maintain above national results.
- Our end of Key Stage 1 results across all subjects, including Reading, Writing and Mathematics will remain above national comparisons.
- Our end of Key Stage 2 results across all subjects, including Reading, Writing and Mathematics will show a significant improvement upon the previous academic year.
- Our Year 1 phonics screening results will improve in 2014-2015.
- For the majority of pupils eligible to receive PPG to make at least good progress in all subjects.
- Pupils will benefit greatly from the provision of a wide range of enrichment activities, with an increased confidence and attitude to learning.
- We hope to see a continued improvement in attendance and improved self-esteem, particularly in our PPG pupils.