

Year 4 – Summer 1

How did the Romans influence Great Britain?

English

This half term we will be focusing on non-fiction extracts and poetry texts before beginning our new class novel 'The Miraculous Journey of Edward Tulane'. There will be many writing opportunities such as a narrative based on the Disney story 'Lava' and an emotive speech about pollution. We will continue to work on fluency practise and performance throughout the term.

Maths

This half term we will continue, as always, on times tables fluency and rapid recall ahead of our Y4 multiplication check. We will start summer term by continuing to learn all about mixed numbers and improper fractions before moving on to decimals.

DT

This half term in DT we will learn all about shell structures. We will begin the design process by researching shell structures and their purpose. Following this, we will begin to design our own 'keep safe' boxes using shell structures before beginning to create our own using various materials.

Science

In Science this half term, we are learning all about sound. We will start by looking identifying how sounds are made and exploring vibrations. Building on this, we will look at patterns between the pitch of the sound and features of an object and between the volume of a sound.

Music:

Music this half term focuses on the key question: How does music shape our way of life? We will begin by building on the children's musicianship skills through listening and responding to different styles music. Throughout the term, we will continue to sing and play the glockenspiels to these different genres of music and understand their history and culture.

PE

PE days for Year 4: Thursday (swimming) and Friday.
Gymnastics led by MA teacher on Friday.

History

Our History topic this half term is all about the Romans. We will begin by studying where the Roman empire fits on a historical timeline before moving on to researching key events in Roman history.

PHSE/ Computing:

In PHSE and computing this half term we are looking at different types of digital literacy surrounding the topics of online relationships, reputation and bullying.

Spanish

Our Spanish topic is **La Clase**. In this unit, the children will learn how to recognise, recall and spell different classroom items with their indefinite articles/determiners in the foreign language. From previous learning the children will use the high frequency first person irregular verb tengo (I have), alongside newly acquired language such as en mi estuche (in my pencil case) or en mi mochila (in my rucksack).

