



## **MR PEASE'S BLOG**

As we seem to be heading out of the Covid-19 pandemic and beginning to return to normality it gives us real hope for the future and we obviously hope we do not have to endure this again in our lifetime. We look forward to arranging school discos, fayres, face-to-face parents' evenings, school concerts and so on as it seems so long since we have managed to have these in school. More on these will be forthcoming once restrictions are lifted, which seems imminent. Your children continue to show resilience and maturity beyond their years in how they have dealt with the pandemic—this is to their credit, but also yours as their parents or carers.

The traffic situation outside school is still giving us some cause for concern. Please continue to park responsibly whenever you pick up or drop off your children as this is in everyone's best interests and safety. I have noticed more recently that there has been a distinct improvement in not parking on the zigzags outside the school gates, which is a good start and I thank you all for your consideration, after all, our children's safety is paramount.

Speaking of safety, we carried out our 'lockdown' drill this week with great success. This is a crucial part of school's safeguarding procedures and ensures we keep all our children safe in the event of a situation where school needs to be secured. Many parents have commented positively on this as an extra layer of security for pupils and staff which keeps our Lilly Hall Family safe and I thank them for this.

Mrs Rose in Y4 Bluebirds leaves us on 7th March to take her maternity leave. We welcome initially, Miss Campbell to the class for 5 weeks until Easter, then Mrs Moody who some of you may remember taught at Maltby Manor a few years ago, will take over the class until the end of the academic year. Both teachers are high quality and will maintain the consistently high standards already delivered by Mrs Rose this year.

MR PEASE - PRINCIPAL

**#LILLYHALLFAMILY** 

### DATES FOR THE DIARY

18th February

INSET Day (school closed to pupils)

21st February—25th February

28th February

Back to School—Spring Half-Term 2

3rd March

World Book Day Dress Up Special Dinner Day

7th March

Y2 African Drumming Workshop

10th March

Nursery Open Event 4.00pm to 6.00pm

16th March

Y6 Visit to the Holocaust Museum

18th March

Red Nose Day—Dress in Red

24th March

Y6 Visit to Theatre—Goodnight Mr Tom

29th & 30th March

Parents Eveninas

31st March

Reception Visit to Wentworth Farm

7th April

Nursery Open Event 4.00pm to 6.00pm

8th April

Last Day of Spring Term

11th April to 22nd April

25th April Back to School—Summer Half-Term 1

25th to 29th April

Y5 Bamburgh Residential

2nd May

May Day

9th May to 13th May

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## **NEWSLETTER**

FEBRUARY 2022



### CORE LEARNING CHARACTERISTICS

As you will be aware from our recent communication, we have launched our new core learning characteristics which form the backbone of learning within our school. The premise behind them and the rewards your children can receive are all explained here:

#### MLHA Core Learning Characteristics

Please talk to your child about these as they will be very high profile in school. Teachers will be using the language of each core learning characteristic and your child may bring home a postcard explaining how they have demonstrated one of these when they have done it exceptionally well.

















### TRAFFIC CALMING



You'll be seeing these friendly faces after half term—keep an eye out for them! These figures will be around the school gates to give a gentle reminder to parents and carers to park responsibly and ensure the safety of children as they come into and leave school.







### **INSET Day**

A reminder to all parents and carers that Friday 18th February is a school INSET day and school will be closed to pupils all day.

#### **Online Safety**

Please ensure you are aware of which games your children are playing and how safe they are online. We have had reports of several games, including ROBLOX which may contain inappropriate content in some areas for children.



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### **NURSERY OPEN DAY EVENTS**

Dates for your diary

We warmly welcome all families from our community to visit our fabulous Nursery provision and meet the Nursery team on Thursday 10th March and/or Thursday 7th April.

Between 4pm - 6pm the school will be open for anyone wishing to see our Nursery and discuss transitions with our Nursery teacher and support staff. Limited spaces are available for a September 2022 start.

### MRS SEARSON'S BULLETIN

We would like to extend our special thanks to the Maltby 'New to You' shop for ensuring that the generous donation was received from Mr Mark Riley who has sadly passed away. Mr Riley left a financial donation to all Maltby primary schools which the kind staff at 'New to You' have ensured has reached us. We will be sure to spend this carefully on our children.

#### Half Term Events

Look out for the fantastic events happening in Rotherham this half term. There is the Rotherham Skate & Arts Uplift - An urban playground with a pop-up skate ark & arts festival amongst other exceptional experiences on offer for families

Rotherham libraries also have a number of events open for all different age ranges. Whatever you choose to do stay safe and we look forward to seeing you in

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# NEWSLETTER

**FEBRUARY 2022** 



### MR PEASE'S JOKE OF THE WEEK

What do you get if you cross a bee with a lizard?

A blizzard!



"Education is the passport to the future, for tomorrow belongs to those who prepare for it today."

**99**Malcolm X

### MALTBY LILLY HALL ACADEMY - CORE CHARACTERISTICS

Through our curriculum, we aim to educate the whole child, building character and knowledge together. In order to promote this, we have identified eight characteristics we aim to nurture within our children. Everything we do will promote the development of these core qualities which we feel are central to ensuring our children develop into well rounded, well-educated young people who are prepared for success in their next phase of education.



## In consultation with teachers, these children are deemed to have excelled in our core characteristics this month:

<u>The Knowledgeable Child:</u> Bodhi B in Y6 Wolves for his amazing World War II shelter made at home.

<u>The Resilient Child:</u> Max S in Y5 Rabbits for his all round resilience in learning. Concepts he finds hard he now tackles head on.

<u>The Confident Child</u>: Euan M in Y5 Dragonflies for his increasing confidence in her attitude to coming to school—well done.

<u>The Moral Child</u>: Frankie F in Y1 Ladybirds for improving her concentration levels in class and knowing morally how to behave in school.

<u>The Independent Child</u>: Riley P in Y2 Raccoons for increasing independence in her learning, particularly in maths.

<u>The Sociable Child</u>: Conner D in Y4 Owls for playing more sensibly with friends and being a good friend to others.

<u>The Inquisitive Child</u>: Caleb B in Y4 Bluebirds for always asking questions and being inquisitive about Oceans!

<u>The Ambitious Child:</u> Daisy W in Y6 Foxes for her increased ambition in maths—she is now more ambitious in what she is learning—well done.





