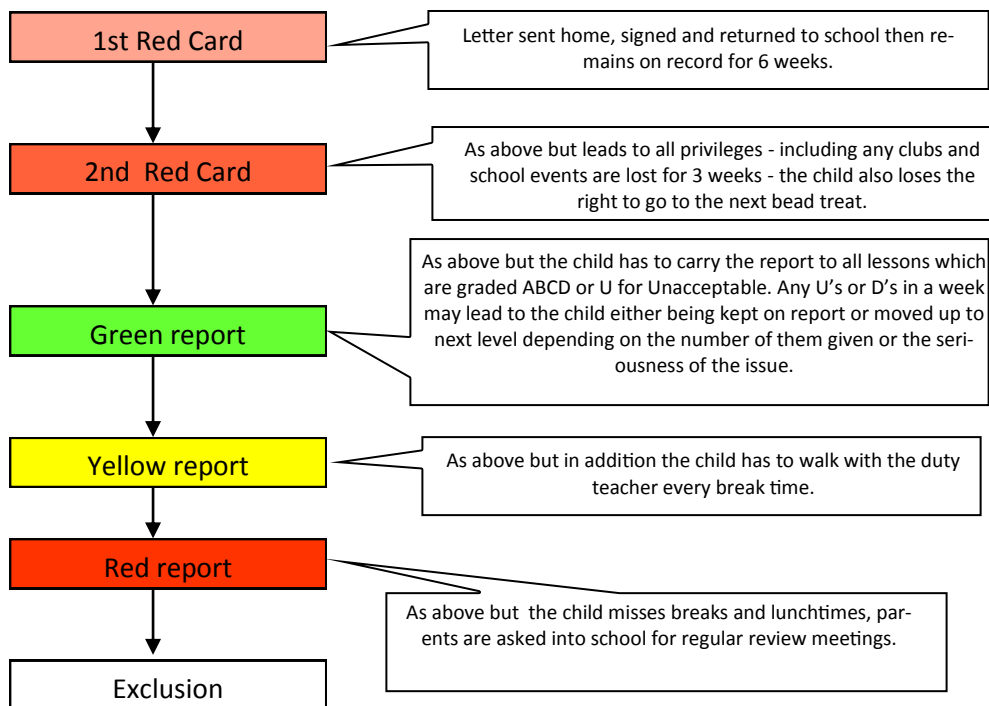


## How does the red card system work?



## What happens if my child doesn't respond?

The vast majority of pupils respond really well to being on report and their behaviour improves. However, some children have specific reasons why they are finding it difficult to behave as expected. This could be because of medical issues, home circumstances or any number of other reasons. In these cases it is really important that school works in partnership with parents to help children to address whatever issues they are experiencing.

If we feel there is an issue of this kind we will work with you to put together a behaviour plan, including targets for your child and details of the support and intervention we will provide. We will also help you to access support from other places if you need it. We will talk regularly with you to work together for your child.

## How do we encourage good behaviour?



One of the most important things which a school can teach its pupils is the importance of good behaviour. If pupils behave well they not only learn better, they also start to understand the importance of behaving well—a really important life skill.

In order to encourage good behaviour at Maltby Lilly Hall we have a behaviour policy which both rewards pupils when they behave well, and has fair, structured sanctions if they don't. Our aim is always to help pupils to behave well. This leaflet is intended to explain that policy and what we will do to help your child.

## Behaviour not the Child

At Maltby Lilly Hall we strongly believe that children should know that they are valued as good people. Because of this we are always careful to talk about how children have behaved - we never say a child is 'naughty'. Children are encouraged to take responsibility for their behaviour and the effect it has on others whether this is positive or negative.

### What do we do to reward good behaviour?

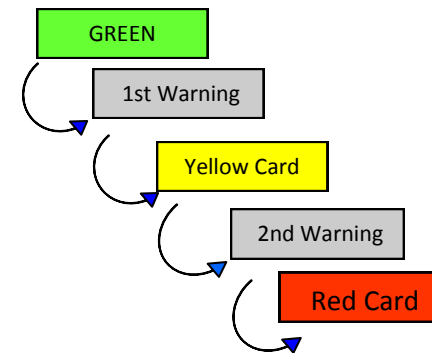
We have a wide range of rewards for positive behaviour from a simple 'well done' through to more substantial rewards.

- **Bead Rewards** - Every class teacher will give children beads when they follow our 'golden rules' the whole school collects these beads together to earn time in the end of term 'bead treat',
- **'Just a Note to Say'** - If your child produces some particularly good work or impresses their teacher in another way, they might receive a note to bring home—this is just our way of telling you we are proud of them!
- **Principal's Award**—If your child does an exceptional piece of work they might be given a 'Principal's Award'. This is a note from the Principal or Vice Principal which shows you why they have done so well.
- **Star of the Week** - Excellent behaviour or learning. One is given every week and presented during the weekly assembly
- **Learning League Awards**—These stickers are given when pupils show the qualities which are represented by our Learning League characters. When they have earned all five a special award is given.

### How do we help pupils to behave better?

An important lesson which children learn at school is that if they do things wrong there are consequences for their actions. We try to make sure that pupils understand what the consequences are and make sure these are fair and the same for all children.

To ensure this happens we have the same system of managing behaviour in every classroom in the school. This is based around a system of warnings and coloured cards (like football). This means that if a child does something minor—like talking when they have been asked not to— they will get a warning, if they do it again on the same day they would get a yellow card this would result in them missing some of their break to do the learning they have missed in the session. If they continue to behave inappropriately they will get a second warning and so on. This always gets reset at the start of a new day



### What happens if a child does something more serious?

For more serious incidents (such as deliberately hurting someone) or for persistent low level poor behaviour, running through the system outlined above, a red card is given. This means a child is given a letter to bring home explaining what has happened and they miss both their break and lunch. The red card is also recorded in the school behaviour file and remains on record for six weeks. If something else happens in this period the child will get a second red card, and then if a third incident happens they are put on report (see the next page).

If children do something which is considered very serious - for example injuring another child - they could be placed straight on report.