



MR PEASE'S BLOG

I hope this final newsletter of the academic year finds all parents and carers well and looking forward to what hopefully will be a warm and restful summer break.

Writing comments on all the children's records of achievement is always a joy to do and this year is no exception. Reading of all the progress your children have made over the year really is impressive and I was particularly pleased to read of all the achievements which occur out of the classroom as well as within it. I've said it before, but your children really are a credit to you and I know all the teachers in school are so very proud of them all.

Some key dates have been arranged for next year so parents and carers can forward plan accordingly. Please see the 'dates for the diary' list to the right.

As you'll be aware from the recent communication regarding classes, we have a few staffing changes from September. Mr. Dunn takes over Squirrels class in year 2 and I know many parents and carers have already met him and had an informal chat. Miss Hancock takes over in year 4 to cover Miss Elliott's maternity leave and again I know some parents have made contact with her too.

Our new apprentice teaching assistants, Miss Nevins and Miss Wood have already begun working in years 1 and 3 respectively and we welcome two more apprentices Mr. Smith and Miss Foster who will both be working in key stage 2 from September—we welcome them all to our school family.

As most of you may now be aware, Miss Hood, our family support and safeguarding lead leaves us this summer—we thank her for all her hard work and support this year. She will be replaced by Ms. Hydes who will be in school at various points in the last week of term to talk to any parents and carers who wish to do so.

We are, yet again, so proud of our year 6 cohort and we hope as many parents and carers will join us for their leaver's assembly on the afternoon of the 20th July. We wish them all the very best, whichever school they are leaving us for and I know they will continue to succeed in all they strive for.

I'd finally like to wish all our parents and carers a happy summer and see you all back safe and sound for another school year in September where more exciting and exceptional learning experiences await!

MR. PEASE - PRINCIPAL

DATES FOR THE DIARY

Internal Whole School Transition Day
Wednesday 19th July 2023 (pm)

Y6 Leavers Assembly
Thursday 20th July 2023 - 2:30pm

Last Day of School Year
Friday 21st July 2023

School Reopens For The Autumn Term
Monday 4th September 2023

School Closed For INSET Day
Friday 20th October 2023

Parents' Evenings
Tuesday 14th and Wednesday 15th November 2023

Christmas Productions (2023)
EYFS—Thursday 7th and Friday 8th December
Key Stage 1—Monday 11th and Tuesday 12th December
Key Stage 2—Wednesday 13th and Thursday 14th December

INSET Day
Friday 9th February 2024

Parents' Evenings
Wednesday 13th and Thursday 14th March 2024

EYFS Easter Bonnet Parade
Thursday 28th March 2024

INSET Day
Friday 28th June 2024

Sports Days
Wednesday 3rd July 2024
Friday 5th July 2024

Parents' Evening
Wednesday 10th July 2024

Y6 Leavers BBQ
Thursday 11th July 2024

Y6 Leavers Assembly
Thursday 18th July 2024

#LILLYHALLFAMILY

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NEWSLETTER

JULY 2023



CORE LEARNING CHARACTERISTICS

Our core learning characteristics are integral to all we do at Lilly Hall. See the information link here:

[MLHA Core Learning Characteristics](#)

Please continue to talk to your child about these as they are very high profile in school. Teachers are using the language of each core learning characteristic and your child may bring home a postcard explaining how they have demonstrated one of these when they have done it exceptionally well.



INSET DAYS

INSET days for 2023-24 are as follows:

Thursday 31st August Friday 1st September

Friday 20th October Friday 9th February

Friday 28th June

These dates can also be found on our website.

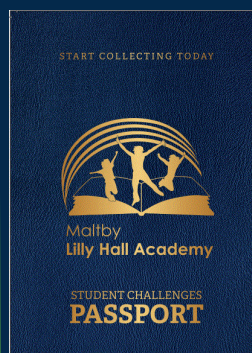
ACADEMY UNIFORM

As a reminder to all parents and carers our academy uniform is as follows:

- Plain white shirt, blouse or polo shirt
- Royal blue jumper, sweatshirt or cardigan
- Dark grey or black trousers, skirts or shorts (summer term only)
- Black shoes
- **PE kit consists of a plain white t-shirt, black shorts and black plimsolls or trainers.**

Please ensure your child has the correct uniform for September. Our uniform exchange scheme is still in operation, if this is of use to any parent or carer before September, please contact school on 01709 812148.

STUDENT CHALLENGES PASSPORT



In September, your child will receive a 'Student Challenged Passport'. This forms part of our curriculum guarantee offer in which we ensure our curriculum gives your child exceptional experiences from their time in EYFS all the way through to year 6.

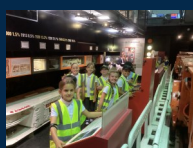
Pupils can tick these off as they go, so for example in EYFS they will 'have cared for an animal and helped it to survive', in KS1 they will have 'watched a theatre performance at school' and in KS2 will have 'had their art work displayed as part of an exhibition' along with many other guarantees to ensure your child has access to as many exceptional experiences as possible.

RECENT EXCEPTIONAL EXPERIENCES



Art exhibited at 'Picture This' at Gulliver's World

DJing experience in Year 5



Year 3 at the National Coal Mining Museum



FRIENDS OF LILLY HALL ACADEMY

We would like to thank you all for your support during our first year of setting up the Friends Of Lilly Hall parent group. We have really enjoyed the events run and have had a successful fundraising year. We look forward to announcing where the money is being allocated very soon. A calendar of events for the next school year is currently being put together with some exciting events to look forward to. We hope all our children, parents and carers have an amazing summer.

MRS MOORE'S BULLETIN

Year 6 had a fantastic time on their London residential. They behaved impeccably and showed a real interest in everything we did. We were really proud of how sensible and mature they were especially in such busy places, and they really looked after one another showing great friendship and teamwork.

Some of their highlights included the River Thames Cruise tour where we saw all of London's landmarks; visiting the Natural History museum which was really impressive and had so many different exhibitions to explore, and the Imperial War Museum which allowed the children to demonstrate and further their knowledge of World Wars 1 and 2—a topic they had thoroughly enjoyed this year. I think nearly all children would say that their top highlight of the residential was our visit to the Lyceum Theatre in the West End to see Lion King. The children were mesmerised by the show and could not stop talking about it afterwards. We even had a member of the public comment on how brilliantly they sat and watched the show—they did Lilly Hall proud.

Back in school, year 6 have been producing some informative and persuasive pieces of writing to share with year 5 to encourage them to go on the residential next year.

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ATTENDANCE MATTERS

Our current attendance from September to July stands at 94.4%, which has decreased from May. We'd like to continue to remind all parents and carers that good attendance is crucial to your child's development in school and every single day counts.

One day missed is equivalent to 6 hours of key learning. One day a week missed is 234 hours of learning over a school year.

Holidays in term time will always be unauthorised (except in very exceptional circumstances) and lateness continues to be an issue in school, leading to lost learning for some pupils. The school gates open at 8.25am and pupils should be in the classroom for 8.45am (8.30am for Nursery).

Appointments should also be kept to out of school hours wherever possible.

For all our recent exceptional learning experiences, events and celebrations of achievements, please see our Twitter feed which can be found [here](#).



MALTBY LILLY HALL ACADEMY - CORE LEARNING CHARACTERISTICS SHOUT OUTS!

Through our curriculum, we aim to educate the whole child, building character and knowledge together. In order to promote this, we have identified eight characteristics we aim to nurture within our children.

Everything we do will promote the development of these core qualities which we feel are central to ensuring our children develop into well rounded, well-educated young people who are prepared for success in their next phase of education.

In consultation with teachers, these children are deemed to have excelled in our core characteristics this month:

The Knowledgeable Child: Juno A in Y2 for her incredible all round knowledge and excellent explanations of her learning.

The Resilient Child: Maisie W in Y4 for her persistence with her swimming this year.

The Confident Child: Harry B in Y3 for confidently talking to external visitors into school.

The Moral Child: Macie C in Y5 for always being a fantastic friend and knowing when to do the right thing at all times.

The Independent Child: Finley H in Reception for improving his independence, especially over the course of this term.

The Sociable Child: All the school councillors this year who have done an amazing job around the school.

The Inquisitive Child: Zaynab H in Y1 for always asking questions about her learning and always looking for answers!

The Ambitious Child: All of year 6 for their excellent effort this year and for their all-round SATs results.

