



Maltby
Lilly Hall Academy



MALTBY LILLY HALL ACADEMY

REMOTE EDUCATION OFFER

An information guide for
parents and carers



MALTBYLEARNINGTRUST

Remote Education

As school is now only open to vulnerable pupils, pupils of nursery age and pupils of key workers, the government advice is to stay at home. At Maltby Lilly Hall Academy, we do not want any child to miss out on their learning and therefore have ensured remote education is in place for all pupils. This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from our remote learning offer when your child is at home.

We use a remote learning platform called Purple Mash, which was used effectively during the spring and summer lockdown period and when pupils had to self-isolate during the autumn term. Purple Mash is also used to communicate with children at home, give feedback on activities and send and receive homework.

This platform will be used, alongside others outlined in this presentation to make sure that any work done in the classroom is linked specifically to any work done at home and will cover a range of subjects alongside maths, reading and writing skills which are key to your child's development as part of a broad and balanced curriculum.

Purple Mash can be found at www.purplemash.com

You will already have a log-in code for your child, please use this to access the platform. Any work awaiting completion will be clear, as will how to submit the work once completed.

If you lose your log-in or have not had one sent to you, please contact school and we will organise a replacement or a new code for you.



What Is Taught?

Your child's first day or two of being educated remotely may look a little different from our standard approach. This may involve paper packs being distributed and links sent for activities to complete based on what had been recently taught in school.

After this time, your child will be offered a full timetable of activities and live learning. We teach the same curriculum remotely as we do in school wherever possible and appropriate. There may need to be some adaptations in some subjects where resources may not be available at home that are in school – for example in art or PE. All remote learning activities will be based around the relevant year group's national curriculum for your child and will be linked exactly to what their peers will be accessing in the classroom.

At the beginning of each week you will be sent a timetable outlining the learning your child will be undertaking. Each school day will consist of a minimum of **4 hours learning for KS2** pupils and a minimum of **3 hours for KS1** pupils. Younger pupils may have slightly less than this.

At least one lesson per day will consist of 'live learning' via Microsoft Teams. A link to each session will be on the timetable sent to parents and carers with the time the lesson will take place. This ensures your child makes regular contact with their teacher, can discuss any issues and receive feedback. If your child has to self-isolate and had been in school provision, they will switch to this way of learning from the next day.

Your child will have access to reading (including phonics), writing and maths activities daily, with other subjects also timetabled during the week. Examples of commercially available sites we use for EYFS, KS1 and KS2 are given later in the presentation.

As well as the live lessons and work from commercial sites, children can access printed copies of the work to be undertaken, recorded teaching and use of books the children may have at home. On the timetable distributed each week, there is an 'ongoing work' section. This is to highlight any ongoing project work your child will be doing alongside their day-to-day learning.

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We will work with parents and carers to provide this support through having a dedicated teaching assistant who will provide daily live lessons to any child with an educational health care plan. Tailored tasks will be set by teachers for SEND children and teaching assistants will help to deliver these where possible.

Younger children such as those in reception and year 1 will have remote education delivered via the Purple Mash platform, including live lessons via Teams. These lessons are not as long as other age groups and are tailored to the relevant curriculum.

Phonics reading is made a priority in these year groups. This will be administered by teachers and teaching assistants.

Tutorials have been made and shared around phonics teaching to aid families with teaching these skills to their children.

A typical timetabled day can be found on the following slide.



Example Timetable



Day	English Activity (am- 1 hr)	Maths Activity (am – 1 hr)	Wider Curriculum (pm – 1 hr)	Online Lesson Time:
Mon	<p><u>Reading</u> Miss Brown's group: https://schools.ruthmiskin.com/training/view/yS7m3Rva/iz9SBKT3</p> <p>https://schools.ruthmiskin.com/training/view/irUieUu0/tx8tdG3S</p> <p>Mr Hoskins, Mrs Brierley and Mrs Pearce's groups Bramble the Bold reading and two activities on Purple Mash – Chapter 1</p> <p><u>Writing</u> What is an adjective? <u>Adjective alphabet</u>- think of an adjective that starts with each letter of the alphabet.</p> <p><u>Adding adjectives to nouns</u> https://www.bbc.co.uk/bitesize/articles/z9nh2v4</p> <p><u>Adding description to your writing</u> https://www.bbc.co.uk/bitesize/articles/znjh4xs</p>	<p><u>WRH</u>- Using Arrays</p> <p>https://vimeo.com/490417143</p> <p>Show presentation with similar questions and work through the worksheet a question at a time.</p> <p>See Purple Mash email for worksheets.</p>	<p>Quentin Blake- Observational Drawings</p> <p>Who is Quentin Blake? What style does he use?</p> <p>https://www.quentinblake.com/about-drawing</p> <p>https://www.youtube.com/watch?v=g0zB2DI_hgw</p> <p>Choose a Quentin Blake character to draw, using similar techniques.</p>	<p>Microsoft Teams lesson online See Purple Mash for Daily lesson link.</p> <p>Lesson 1 – Planning for a description of George's Grandma (9.30-10.30)</p>
Tue	<p><u>Reading</u> Miss Brown's group: https://schools.ruthmiskin.com/training/view/joLniqOo/WEpkRyaD</p> <p>https://schools.ruthmiskin.com/training/view/wMIA6Blu/VBS2zyB3</p> <p>Mr Hoskins, Mrs Brierley and Mrs Pearce's groups Bramble the Bold reading and two activities on Purple Mash – Chapter 2</p> <p><u>Writing</u> To describe your favourite characters and create a character of your own. This lesson includes: An introduction to characters in stories with 3 activities. https://www.bbc.co.uk/bitesize/articles/zg2tqfr</p>	<p><u>WRH</u>- Make Doubles</p> <p>https://vimeo.com/490420115</p> <p>See Purple Mash email for worksheets.</p>	<p>Music –</p> <p>Looking at a famous band from Britain – The Beatles.</p> <p>Listen to the song 'Yellow Submarine' by the Beatles. Try and learn and remember the first verse and chorus.</p> <p>https://www.youtube.com/watch?v=vRuPcNJ-cwg</p>	<p>Microsoft Teams lesson online See Purple Mash for Daily lesson link</p> <p>Lesson 2 – Writing a description of George's Grandma's appearance. (9.30-10.30)</p>
Wed	<p><u>Reading</u> Miss Brown's group: https://schools.ruthmiskin.com/training/view/bJ0eUJ5/kRDFx6E2</p> <p>https://schools.ruthmiskin.com/training/view/loJg27JY/qUGFwmPz</p> <p>Mr Hoskins, Mrs Brierley and Mrs Pearce's groups Bramble the Bold reading and two activities on Purple Mash – Chapter 1</p> <p><u>Writing</u> See attached PowerPoint on Purple Mash and activity for spotting adjectives in sentences.</p>	<p><u>WRH</u>- 2 times-tables</p> <p>https://vimeo.com/490420447</p> <p>See Purple Mash email for worksheets.</p>	<p>Art –</p> <p>Find a picture of the Yellow Submarine single artwork (sent through Purple Mash) and draw a picture of the submarine, using lyrics from the song (sky of blue, sea of green etc)</p> <p>See example done in Key Worker provision (in the Purple Mash email)</p>	<p>Microsoft Teams lesson online See Purple Mash for Daily lesson link</p> <p>Lesson 3 – Writing a description of George's Grandma's personality. (9.30-10.30)</p>

Engagement And Feedback

We expect all children to engage with remote education, but realise that working parents and those that work from home may face difficulties in ensuring their children access all the online activities at the allotted times. We ask parents and carers to try to engage with all sessions, particularly the live lessons and fit the other activities for the day around their work schedule if they cannot be done at the specified time. Please contact school if you are struggling to find time for your child to access online lessons and we will work with you to ensure your child does not miss out.

Our expectations for parents and children when engaging in online learning can be found in the remote education section of our website www.maltbylillyhallacademy.com - it is a good idea to look at these and set routines at home to ensure your child engages with online learning, including breaks where needed.

We have online learning registers in school that show how often your child has logged on and participated in online learning – these are checked daily. If a child has not accessed Purple Mash or live lessons for two days or more without prior notification as to why, then parents will be contacted to see if help is required and to see if we can assist with any issues. If a child has logged on, but done no work for three days or more, then the same will apply. If a child is consistently not engaging, then a home visit will be undertaken to ensure the child is safe and to offer assistance where required.

We realise that feedback to children on their work is just as valuable online as it is in the classroom. If your child has completed a paper pack then this can be dropped into the school foyer and will be marked and fed back to your child via Purple Mash or phone call. Feedback can take many forms and not always mean extensive comments for individual children - we will give regular feedback to all children who access online education and independent work will be regularly assessed using our usual school assessment procedures.

Work done online will be fed back on verbally in the live sessions along with written feedback via the Purple Mash messaging service. Parents and carers are encouraged to take photos or scans of work not completed on Purple Mash and these are subject to regular teacher feedback via the Purple Mash messaging service. Children's work will also be shared for peer assessment where appropriate.

Exceptional pieces of work will be placed on the Purple Mash virtual display boards to celebrate achievement and will be rewarded accordingly.



Access To Technology

We fully realise that not all families will have immediate access to ICT. All families have now been contacted to assess need. Depending on individual families circumstances, we are able to offer the following:

- Laptops will be offered to those families who require them. They will be contacted to sign the loan agreement and collect the laptops from school. More information on these can be obtained by emailing ma-ict@maltbyacademy.com or info@maltbylillyhallacademy.com
- For those who have no or poor broadband we have SIM cards and dongles available with preloaded data. Again, families have been contacted to assess need and these offered accordingly, to be collected from school. For more information on these, please contact school on info@maltbylillyhallacademy.com
- Printed packs of work being done in school are offered to those families of children who prefer to work this way and have limited technology. These can be collected from reception when you have been notified they are ready.
- Work done on paper or not through online means can be submitted back to school for feedback using the trays in the school foyer – these are clearly marked in year groups. Please ensure your child's name is on the work. Your child's teacher will give feedback on any work submitted where appropriate.

We endeavour to ensure all children have access to remote education, whatever their circumstances. If your access to technology changes and will affect your child's remote learning then please contact school via info@maltbylillyhallacademy.com and we will do our very best to assist you.

The following slides give examples of some of the commercial sites we use to provide remote learning in EYFS, KS1 and KS2 – please view the relevant slide for your child(ren).

We thank you sincerely for your co-operation, support and also for your understanding around the current procedures in place.



In Early Years, remote learning provision will be provided through activities on Purple Mash, but will also be substantiated with other sites, examples of which are linked below. We realise it is important to keep your child engaged through play and physical development as well as through core subjects. The emphasis on core skills such as reading will be prioritised and linked closely to our reading and phonics scheme – Read Write Inc. We encourage all children to read on a daily basis at home. Early years staff will ensure communication with you and your child and will tailor other activities according to your child's needs.

Alongside activities on [Purple Mash](#), any work sent home for your child to complete may be linked closely to, but not limited to the following:

- Read Write Inc activities <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/> and <https://www.ruthmiskin.com/en/find-out-more/parents/>
- Stories and nursery rhymes from YouTube and other sites such as www.booktrust.org.uk and on www.oxfordowl.co.uk
- Stories created by teachers in school and uploaded to The Maltby Learning Trust channel on YouTube
- White Rose maths <https://whiterosemaths.com/latest-news/top-tips-for-everyday-maths-at-home/>
- Number blocks <https://www.bbc.co.uk/cbeebies/shows/numberblocks>
- Dough Disco <http://kids1st.net/index.php/d-is-for-dough-disco/>
- Cbeebies www.bbc.co.uk/cbeebies/topics/
- Top marks maths <https://www.topmarks.co.uk/maths-games/5-7-years/counting>



Remote learning will incorporate activities which are closely linked to the topics currently being studied and prioritise the core skills of reading, writing and maths. Teachers and teaching assistants will regularly communicate with your child over Purple Mash to provide feedback and encouragement, deal with any issues they may have and to provide relevant and tailored work for them. We strongly recommend a daily read at home alongside the activities laid out in the timetable provided. Particularly, in year 1 there will be regular work set on our reading scheme 'Read Write Inc.' to ensure children keep up with their peers who are attending school.

Alongside activities on [Purple Mash](#), any work sent home for your child to complete may be linked closely to, but not limited to the following:

- Read Write Inc activities <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/> and <https://www.ruthmiskin.com/en/find-out-more/parents/>
- Stories from YouTube and other sites such as www.booktrust.org.uk and on www.oxfordowl.co.uk linked closely to the text your child is reading in school.
- White Rose maths <https://whiterosemaths.com/latest-news/top-tips-for-everyday-maths-at-home/>
- Top marks maths <https://www.topmarks.co.uk/maths-games/5-7-years/counting>
- BBC Bitesize <https://www.bbc.co.uk/bitesize>
- Oxford Owl maths <https://www.home.oxfordowl.co.uk/maths/>
- Various handwriting activities as attachments tailored to your child's need.



Remote learning will incorporate activities which are closely linked to the topics being currently studied and will prioritise the core skills of reading, writing and maths. Teachers and teaching assistants will regularly communicate with your child over Purple Mash to provide feedback and encouragement, deal with any issues they may have and to provide relevant and tailored work for them. We strongly recommend that your child reads on a daily basis - this should consist of different types of texts. Alongside activities on [Purple Mash](#), any work sent for your child to complete may be linked closely to, but not limited to the following:

- White Rose maths <https://whiterosemaths.com/latest-news/top-tips-for-everyday-maths-at-home/>
- BBC Bitesize <https://www.bbc.co.uk/bitesize>
- Oxford Owl maths <https://www.home.oxfordowl.co.uk/maths/>
- Pobble 365 <https://www.pobble365.com/>
- Oxford Reading Buddy www.oxfordreadingbuddy.com/uk
- NRICM maths <https://nrich.maths.org/primary>
- Times Tables Rockstars www.ttrockstars.com
- The Oak National Academy www.thenational.academy/
- Power points and activities specifically used in lessons at school sent via Purple Mash
- Literacy Shed <https://www.literacyshed.com/home.html>
- Classroom Secrets <https://classroomsecrets.co.uk/>

