

Science

In science, we will be learning about the science of sound. We will be:

- identifying how sounds are made, associating some of them with something vibrating
- recognising that vibrations from sounds travel through a medium to the ear
- finding patterns between the pitch of a sound and features of the object that produced it
- finding patterns between the volume of a sound and the strength of the vibrations that produced it.
- recognising that sounds get fainter as the distance from the sound source increases

Music

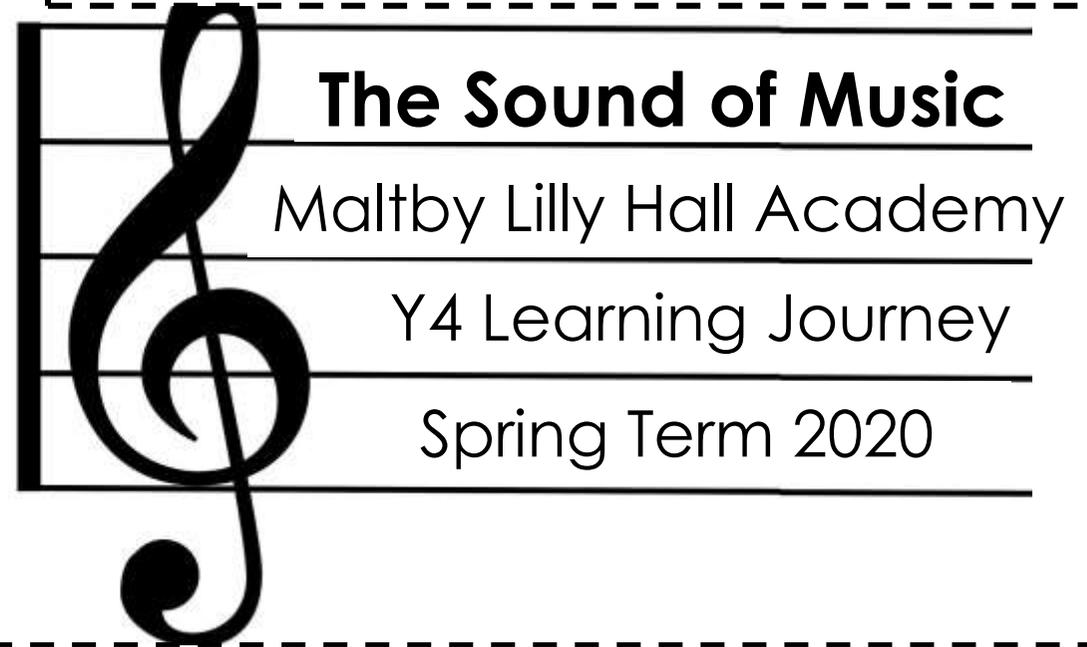
In music this term, we will be teaching the National Curriculum objectives for music through the Royal Opera House's Hansel and Gretel opera scheme of work. The children will be:

- playing and performing in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- improvising and composing music for a range of purposes using the interrelated dimensions of music
- listening with attention to detail and recalling sounds with increasing aural memory
- appreciating and understanding a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- developing an understanding of the history of music.

English

In reading this half term, we will continue reading 'Why the Whales Came', and then we will be reading and analysing a range of poetry and non-fiction texts.

In writing, we will be focusing on poetry, narrative writing, explanation texts and playscripts



Maths

In maths, our main focus will be on shape. In particular, we will be looking at:

- comparing and classifying geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- identifying acute and obtuse angles and compare and order angles up to 2 right angles by size
- identifying lines of symmetry in 2-D shapes presented in different orientations
- completing a simple symmetric figure with respect to a specific line of symmetry.