

# This is Me

## MLHA Reception (Autumn 1)

This half term, we will be looking at ourselves, our families, our homes and our local community.

### Understanding the World

- Who is in your family?
- Where do you live and what is it like there?
- What is in our community (Maltby)?
- Who helps us in our community? What jobs do they do?
- What seasonal changes have happened in Autumn?
- What is it like in Autumn?



### Expressive Arts and Design

We will be learning a range of rhymes and songs and perform them to an audience. We will be developing our colour-mixing techniques to create our own artwork.



### Communication and Language

We will be learning new vocabulary linked to our curriculum each week and learn how to use it in context by asking questions to find out more.

### Personal, Social and Emotional Development

We will have plenty of time to talk as a whole class and 1-1 with the children each day. This half term, we will focus on:

- What we enjoy doing at school
- Being kind
- Our feelings
- Sharing
- What makes a good friend
- What makes us unique



### Physical Development

We will be developing our gross motor and fine motor skills through a variety of activities including our weekly PE sessions.

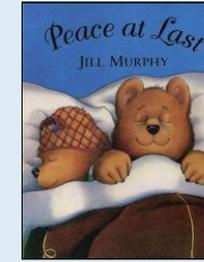


### Maths

We will be looking at matching and sorting using given criteria and our own criteria. We will look at making comparisons using five frames, balancing scales and a range of quantities. We will be exploring pattern using natural resources and pegboards.

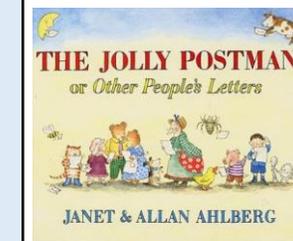
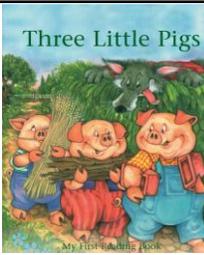


## Literacy: Our core texts this half term are...



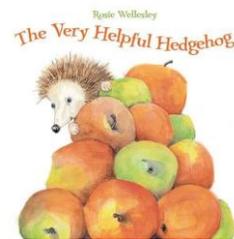
We will be talking about the character's feelings in the story and changing our voices to sound like Mr Bear and Mrs Bear. We will use props to retell the story and perform it to the class. We will look at the sequence of the story using vocabulary such as first, next, then.

We will discuss the main problem in the story looking at how we think the characters feel and why. We will write captions using our knowledge of set 1 sounds. We will retell the story using different voices for each character.



We will sequence the story and think about who the Jolly Postman meets on his journey. We will write an invitation to our friend to join us for a special tea party.

We will think about what different characters might say and how they are feeling at different points of the story. We will link our learning to seasonal changes and discuss what we have been noticing since Autumn began.



We will go into our outdoor area, forest school and woodland area for an Autumn walk and think about our senses. We will talk about what we see, hear, smell, feel and taste. We will carve pumpkins and make some yummy pumpkin soup.