

# Under the Sea

## Understanding the World

We will look at exploring the natural world around us and think about what lives under the sea. We will look at what it looks like under the sea and where the animals might live. We will also explore facts about the animals and how we can look after our environment.



## Physical Development

We will be developing our gross and fine motor skills through a variety of daily activities including our twice weekly PE sessions of floorwork, balls skills or apparatus.

## Expressive Arts and Design

- Safely use and explore a variety of materials, tools, and techniques, experimenting with colour, design, texture, form and function
- Share their creations, explaining the process they have used.
- Make use of props and materials when role playing characters in narratives and stories.
- Invent, adapt and recount narratives and stories with peers and adults.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and when appropriate try to move in time with music.

## MLHA Reception (Summer 2)

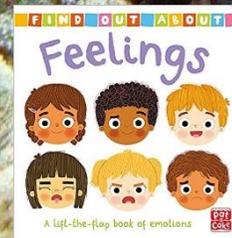
### Maths

We will continue to learn about a range of mathematical skills and concepts including:

- Have a deep understanding of number to 10, including the composition of each number
- Subitise (recognise quantities without counting) up to 5
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts
- Verbally count beyond 20, recognising the pattern of the counting system
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

### Communication, Language & Oracy

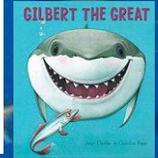
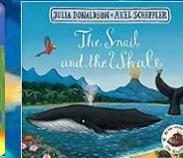
We will be learning new vocabulary linked to our curriculum and learn how to use it in context by asking questions to find out more. Early communication, speech and language program with run alongside this to boost children's understanding and expressive language. We will continue to use our 'Discussion Guidelines' in our Oracy sessions to show good language and communication skills.



### Personal, Social and Emotional Development

We will have weekly circle time to talk which will encourage us to discuss our feelings and how we can show sensitivity to others' needs. We will also discuss how we can build resilience and perseverance when facing challenges.

Literacy: Our core texts this half term are...



### We will be focusing on...

- Form lower-case and capital letters correctly
- Spell words by identifying the sounds and then writing the sound with letter/s
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop
- Re-read what they have written to check that it makes sense

### Phonics and Early Reading

All children take part in a daily session of RWI Phonics. In these sessions children are taught letter sounds and how to blend those sounds together to make words. Each week your children will read a book matched to their phonic ability which they will bring home to share with you at least three times a week. This must be recorded in your child's reading record. Alongside this your child will bring home a book challenge book that can be shared as a bedtime story.

- Read individual letters by saying the sounds for them
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences
- Read some letter groups that each represent one sound and say sounds for them
- Read words consistent with their phonic knowledge by sound-blending
- Read a few common exception words matched to the school's phonic programme
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words
- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment