

The World at War

Reading

We will be reading the novel *Goodnight Mister Tom* as our whole class novel as well as using extracts from *Little Ships*, *A Dunkirk Story*, *Letters from the Lighthouse* and *The Diary of Anne Frank*. We will also be reading and analysing WW1 and 2 poetry as well as many World War related non-fiction texts.

Writing

Our writing this term will be around our World at War topic. We will cover several writing styles including poetry, formal letters from the War Office, informal letters home from a soldier's perspective, narratives and diary entries with a focus on The Blitz and life as a Jew during WW2.

Science

This term we will cover the Y6 science objectives for electricity and the heart. We will look at components of and variations in circuits and the circulatory system and healthy diet. As well as covering the knowledge for each topic, we will develop of scientific investigation skills through experiments and investigations.

Maths

- Fractions - applying the four operations, worded problems and finding fractions of an amount.
- Decimals - order and compare, applying the four operations, multiply and divide by up to 1000, use decimals in context.
- Order and compare decimals and fractions. Convert decimals into fractions and fractions into decimals.
- Percentages - understanding percentages, compare and order fractions, decimals and percentages, finding the percentage of an amount.
- Measurement - converting units, perimeter, area and volume.

PHSE

- Growing up and responsibilities

RE

- What will make our town a more respectful place?
- Judaism

MFL (Spanish)

- Healthy lifestyles
- World War 2

Music

- Charanga
- War Songs

History/ Geography

During the World at War topic, we will explore many elements of history relating to WW1 and 2 including the outbreak of WW1, the lead up to WW2, Dunkirk, The Blitz, and the Holocaust. Whilst this is primarily a history topic we will use and develop our geographical knowledge of the Europe and the wider world.

Art/ DT

In art, we will focus on the artist Henry Moore. We will first look at his sculptures before looking to develop our own skills using clay. We will continue our study of Henry Moore, who used shading techniques to create artwork of aid raid shelters during the war and aim to create our own versions. In DT, our learning will link to science through Electrical Systems. We will improve confidence in the selection and use of tools and techniques. We will improve accuracy in measuring, assembling, combining and joining materials.

Computing

- Internet safety
- Coding

P.E

- Developing our Football skills.
- Developing our hockey skills.

Learning Journey Spring Term

Maltby Lilly Hall Academy - Year 6