

The Natural World

MLHA Reception (Spring 1)

Understanding the World

- How can you explore the natural world around you?
- Can you understand how the changing season affects the natural world around you?
- Can you recognise some environments that are different from the one in which you live in?
- What are the differences between Maltby and the Arctic/.
- Can you recognise some similarities/differences between life in this country and life in other countries?



Expressive Arts and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings
- Create collaboratively, sharing ideas, resources and skills
- Listen attentively, move to and talk about music, expressing their feelings and responses
- Watch and talk about dance and performance art, expressing their feelings and responses
- Sing in a group or on their own, increasingly matching the pitch and following the melody
- Develop storylines in their pretend play



Communication, Language & Oracy

We will be learning new vocabulary linked to our curriculum each week and learn how to use it in context by asking questions to find out more. We will be learning facts about polar bears and sharing them with others.



Personal, Social and Emotional Development

We will continue to see ourselves as valuable individuals and build constructive and respectful relationships throughout the day. We will cover the following discussions:
We will read 'Colour Monster' and learn how to identify our feelings and how to control them.
We will learn how to ask for help when it is needed.

Physical Development

We will be developing our gross and fine motor skills through a variety of daily activities including our weekly PE sessions.

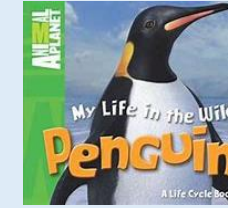
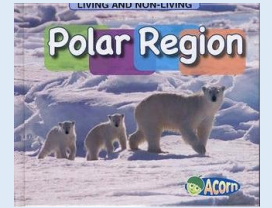
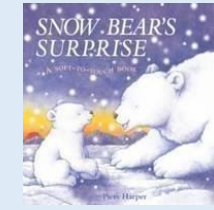


Maths

We will be learning about a range of mathematical skills and concepts including:

- Count objects, actions and sounds including subitising
- Count beyond ten and compare numbers by understanding 'one more than/one less than'
- Explore the composition of numbers to 10
- Continue, copy and create repeating patterns and pictures using 2d shapes.
- Compare weight and capacity

Literacy: Our core texts this half term are...



We will be focusing on...

- Form lower-case and capital letters correctly
- Spell words by identifying the sounds and then writing the sound with letter/s
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop
- Re-read what they have written to check that it makes sense

Phonics and Early Reading

All children will take part in a daily session of RWI Phonics.

In their phonic sessions children are taught letter sounds and how to blend those sounds together to make words.

Each week your children will read a book matched to their phonic ability which they will bring home to share with you at least three times a week.

Alongside this your child will bring home a book challenge book that can be shared as a bedtime story.