# **Communication & Language**

We will be sharing our own likes and dislikes with the rest of the class and we will be discussing our own families. We will use our family photographs brought in from home and share these with our class. We will be focusing on using a widerrange of vocabulary and developing our communication skills. We will use longer sentences.





### Personal, Social and Emotional Development

Throughout the half term we will be using the book 'The Colour Monster' to understand feelings and how we can express and manage our own feelings.

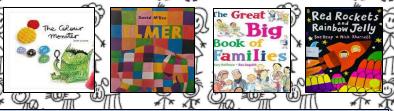
- Talk about our feelings using words like 'happy' 'sad'
- Show confidence in new social situations
- Select and use activities and resources and ask for help when needed.
- Follow rules and understand why they are important.



We will be taking part in a range of activities to develop our gross and fine motor skills including dough disco and daily physical sessions using large muscle movements.

- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Be increasingly independent in meeting own care needs e.a using the toilet/washing and drying hands
- Continue to develop movement, balancing, riding and ball skills.

Literacy: Our core texts this half term are...



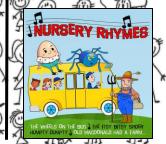
We will be focusing on talking about stories and using key vocabulary from the text. We will use the texts to relate to our own personal experiences.

## **Phonics and Reading**

We will begin delivering daily sessions of Phase 1 Phonics that focuses on; environmental sounds, instrumental sounds, body percussion, rhythm and rhyme, alliteration, voice sounds and oral blending and segmenting. These sessions will be fun and practical and will take place indoors and outdoors.







### **Nursery Rhymes**

We will be learning a range of action rhymes including; Open Shut Them, Wheels on the Bus, Head, Shoulders, Knees & Toes, Row, Row, Row your Boat, If you're happy and you know it and Two Little Dicky Birds.

Maths

We will be learning a range of mathematical skills and concepts including:

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- Recognising, naming and matching colour
- Sorting and Matching
- Patterns
- Reciting numbers past 5

# **Understanding the World**

- Who am 1?
- Who is special to me?
- Who lives in my house?
- Who is in my family?
- Who are my new friends?
- What are the signs of Autumn?

# **Expressive Arts and Design**

We will be focusing on exploring colour and colour mixing. We will also be exploring different materials to create our own colour collages. We will be exploring different media to portraits and pictures of our families, representing marks for meaning. We will also be looking at the famous work





























