

Year 6 – Spring 1

Why was there a second World War?

English

This half term we will be reading a selection of non-fiction extracts this half term as well as reading extracts from novels/stories linked to WW1. We will also be reading and analysing famous war poems such as Dulce et decorum est. Our writing this term will be around our World War topic. We will cover several writing styles including poetry, formal letters from the War Office, informal letters home from the trenches and a narrative from a soldier's perspective.

Maths

- Fractions – applying the four operations, worded problems and finding fractions of an amount.
- Decimals – order and compare and applying the four operations.
- Order and compare decimals and fractions.
- Convert decimals into fractions and fractions into decimals.
- Shape objectives – coordinates, translation, reflection, triangle rules.

Science

In Science we will be studying the topic of Light. We will look at how light travels, reflection, and refraction as well as how we see within this topic.

PE

PE days for Year 6: Monday and Wednesday.

Matball and Dance (first 2 weeks)
Sports Hall Athletics and Gymnastics (next 3 weeks into Spring 2)

History

During the first half of our World War topic, we will explore many elements of history relating to WW1. We learn about relevant Empires and colonies, how tensions grew, and alliances were formed. As historians, we will learn a brief chronology of the progression of some of the major battles and the reality of life in the trenches. This leads onto understanding how events from WW1 led to WW2.

Art

This half term in art we will be exploring identity. We will explore drawing skills associated with portrait drawing, study key artist (Mike Barrett), use our sketchbooks to explore texture and colours before creating a mixed media final piece inspired by WW1 soldiers.

Computing

In computing we will be learning how to use spreadsheets to present and analyse data.

PHSE

In PHSE, the children will be studying the topic growing up and responsibilities. Developing an understanding of how responsibly develops with age. This links well with transition.

RE

In RE this half term the children will be looking at the Muslim and Christian faith and exploring who is inspiring.

