



MR PEASE'S BLOG

I'd like to firstly introduce to you our new look newsletter. I hope you like the new layout, we feel it is a big improvement on our previous design.

As I am sure you are more than aware, this has been a term of challenges the like of which school has never faced before. However, I am so proud of the parents, carers, staff, but most of all your children for their resilience, flexibility and determination whether in school or in self-isolation. As we move into the New Year with cautious optimism, we have to be aware that we are still coping with a global pandemic and we continue to deal with this according to the guidance we are given. I do not underestimate some of the enormous challenges our parents, carers and children face in these times and I urge you to all stay safe, stay positive and stay strong. Staff in school continue to be wholeheartedly committed to your child's education and the work they do in school and through our remote learning offer has ensured your children are catching up well from their extended lockdown before September.

Thank you to all parents and carers who have contributed to the recent surveys we have had for Y1, our Covid-19 response and parents' evening—these responses are valuable and inform our practice for the future.

I wish each and every one of you a very Merry Christmas and a happy and peaceful New Year. Take some well-deserved time with your children and make the best of the situation we find ourselves in. Here's to a 2021 where we see some kind of normality return.

MR PEASE - PRINCIPAL

DATES FOR THE DIARY

17 DECEMBER

Break up for Christmas

21 DECEMBER TO 1 JANUARY

Christmas Holidays

4 JANUARY 2021

School Re-opens

7 JANUARY TO 15 APRIL

Y4 Swimming Lessons (Thursdays)

27 & 29 JANUARY

Reception Children—Eye Tests

15 TO 19 FEBRUARY

February Half Term Week

22 FEBRUARY

School Re-opens

29 MARCH TO 9 APRIL

Easter Holidays

12 APRIL

School Re-opens

3 MAY

May Day

4 MAY

School Re-opens

WEEK COMMENCING 10 MAY

Y6 SATS Examinations

31 MAY TO 4 JUNE

Spring Bank Holiday Week

7 June

School Re-opens

WEEK COMMENCING 7 JUNE

Phonics Screening Tests

16 JULY

Last Day of School Year

19 & 20 JULY

INSET Days (school closed to pupils)

DREAM, BELIEVE, ACHIEVE

01709 812148

info@maltbylillyhallacademy.com

www.maltbylillyhallacademy.com



MALTBYLEARNINGTRUST
Exceptional Experiences. Successful Lives.

NEWSLETTER

DECEMBER 2020

WHAT'S HAPPENED?

SANTA HAS BEEN!

There was a lot of excitement in school this week as Santa visited each class. It was a shame he could not come into the school building, but he waved at each class through the windows and had a chat with some pupils in a socially distanced manner. The children loved to see him and it brought some festive cheer to our school, with each child getting a gift to take home.

PARENT GIFTS

I'd like to thank all parents and carers who contributed to the gifts for the staff in school which were distributed this week. This has been a term like no other and it is not just schools who have had to adapt and change to this 'new normal' - we all have. That's why we found it so touching that even in these times you had the heart to consider us when times are challenging for us all. We are deeply humbled and sincerely grateful. You and your children are an absolute credit to the school. Thank you so much - now more than ever we are #lillyhallfamily.



Don't forget to download the MyED app from your app store to keep updated with your child's achievements, attendance, letters, messages and more. You can also keep up to date by following us on



Twitter; @MaltbyLillyHall.



MRS SEARSON'S BULLETIN



A heartfelt thanks to our generous Lilly Hall family for foodbank contributions to help our community. Donations were gratefully received by Maltby Foodbank who will be distributing food and hampers to those that need it over the festive period.

AMAZING FUNDRAISING

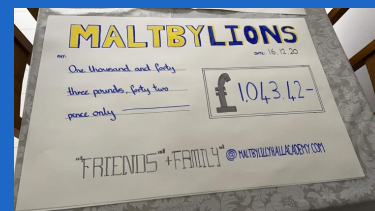
FUNDRAISING FOR ROTHERHAM HOSPICE

It was a wonderful sight over the course of a week in December to see red Christmas hats dashing across the school grounds. Everyone joined in this year's Santa dash with much enthusiasm and energy and in doing so raised an amazing £500. Thank you all for your generosity.

Colouring competitions, bucket collections and raffles have raised over £1000 for the Maltby Lions. This is a phenomenal amount and is testament to the kindness and generosity of our community.

MALTBY CHILDMINDERS

A huge well done to all the Maltby childminders and their children who also joined in the Santa mini-dash raising an amazing £427.50.



01709 812148

info@maltbylillyhallacademy.com

www.maltbylillyhallacademy.com



MALTBYLEARNINGTRUST
Exceptional Experiences. Successful Lives.

MR PEASE'S JOKE OF THE WEEK

What did the football manager do when the pitch flooded?

He brought the subs on!



“Education is the passport to the future, for tomorrow belongs to those who prepare for it today.”

”
Malcolm X

MALTBY LILLY HALL ACADEMY - CORE CHARACTERISTICS

Through our curriculum, we aim to educate the whole child, building character and knowledge together. In order to promote this, we have identified eight characteristics we aim to nurture within our children. Everything we do will promote the development of these core qualities which we feel are central to ensuring our children develop into well rounded, well-educated young people who are prepared for success in their next phase of education.

In consultation with teachers, these children are deemed to have excelled in our core characteristics this month:

The Knowledgeable Child: Jacob H in Deer class for proving his knowledge in history and maths by completing tricky activities and really impressing us with his commitment to home learning.

The Resilient Child: Henry R in Ladybirds class for working hard to improve his pencil grip and handwriting even though he has found it difficult at times.

The Confident Child: Gethin P in Reception class for his growing confidence in his independent learning.

The Moral Child: Evie C in Foxes class as she always makes the right choices and sets an excellent example for others in class in terms of her learning behaviours and attitude towards learning

The Independent Child: Zaynah H in Wolves class for completing all tasks for home learning whilst isolating.

The Sociable Child: Maisie F in Reception for always being kind and helpful to her peers and always willing to help them.

The Inquisitive Child: Bodhi B in Rabbits class for always asking thought-provoking questions, especially in reading sessions.

The Ambitious Child: Nate D in Badgers class for always aiming to progress to Mission Impossible and applying his maths skills to different contexts.

