



MR PEASE'S BLOG

As I write, the road map out of the pandemic seems to be on track and we continue to take cautious, but purposeful steps to normality whilst ensuring your children receive exceptional learning experiences. Simply not wearing masks on the playground from last Monday feels like a huge move forward. The key word here is caution, with the Indian variant spreading around parts of Britain we still need to be careful. However, the easing of some restrictions means we can begin to plan ahead and resume some activities we have not done for some considerable time.

I have pencilled in a date for the Y6 barbecue of Thursday 8th July. This is provisional depending on the Covid situation nearer the time, but I would love to ensure this happens to give our Y6 the send off they deserve. Speaking of Y6, we have also pencilled in a visit to Walesby Forest on 14th June, details will be with you shortly if not already. There are visits for other year groups in the pipeline and we are planning a sports day, which as it stands will be without parents on site, but this could change.

Classes for next year are almost finalised and I aim to let you know your child's teacher for next year shortly after half term.

The last 14 months have been like no other and although I know this has been said before, I am in awe of all you have done for your children and for the school throughout these uncertain times. As we hopefully move away from bubble closures, lockdowns and isolations I again want to thank all of you for the sterling work you have done not only to keep your children safe, but yourselves too.

Here's to a continued path to normality.

MR PEASE - PRINCIPAL

DATES FOR THE DIARY

28 MAY

Break up for Spring Bank Week

31 MAY to 4 JUNE

Spring Bank Holiday Week

7 JUNE

School re-opens

WEEK COMMENCING 7 JUNE

Phonics Screening Tests

14 JUNE

Year 6 Walesby Forest Visit

30 JUNE

Year 3 & 4 Sports Day - AM

30 JUNE

Year 1 & 2 Sports Day— PM

2 JULY

Year 5 & 6 Sports Day—AM

8 JULY

Year 6 Leavers BBQ—Provisional Date

15 JULY

Last Day of School Year

16, 19 & 20 JULY

INSET Days (school closed to pupils)

SUMMER HOLIDAYS

1, 2 & 3 SEPTEMBER

INSET Days (school closed to pupils)

6 SEPTEMBER

First Day of School Year

DREAM, BELIEVE, ACHIEVE

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NEWSLETTER

MAY 2021



WHAT'S HAPPENED?

IMPORTANT NOTICE—EXTRA INSET DAY

Due to the Covid-19 pandemic and the exceptional movement of classrooms and resources (Raccoons class in the small hall for example), coupled with the need to ensure a smooth transition for your child into their next year group, it has been confirmed that **Friday 16th July will be an INSET day**. We need to ensure classrooms are back to normal before cleaning commences in the summer. Obviously we would normally give parents and carers much more notice than this, but due to the exceptional circumstances, we hope you understand why this need to happen. We thank you in advance for your understanding and hope this does not cause inconvenience. Rest assured this will ensure a flying start for your children in September.

YEAR 6 TRANSITION DATES—MALTBY ACADEMY

5 JULY—Year 6 Transition Day—Maltby Academy

6 JULY—Year 6 Transition Day—Maltby Academy

7 JULY—Year 6 Transition Day—Maltby Academy

Polite reminder to year 6 leavers—please may we ask that you ensure that all dinners, breakfast club and trip monies are kept up to date ready for your child starting their new adventures at secondary school.

Don't forget to download the MyED app from your app store to keep updated with your child's achievements, attendance, letters, messages and more. You can also keep up to date by following us on



@MaltbyLillyHall



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KEEPING YOUR CHILDREN SAFE

I'd like to make all parents and carers aware that Maltby Learning Trust has released the following message on Twitter: 'Maltby Learning Trust recognise that safeguarding is everyone's responsibility and takes child protection concerns seriously. Take a look at the new safeguarding page on our Academy websites—there are lots of resources to help keep children safe.'

If you are worried about a child out of school, you can make an anonymous referral by completing the 'Worried About A Child' form on the Rotherham safeguarding website.

We are all responsible for all of our children and have a duty to ensure that all children have every opportunity to thrive in their childhood.

MRS SEARSON'S BULLETIN

LAST FEW NURSERY PLACES! The last few Nursery places are available in our school **Nursery** class for September 2021. 15hr and 30hr funding accepted for children who will be 3 by September. Call the school office now to ensure you don't miss out.

SCHOOL ADMISSIONS During April families will receive news of their allocated school **primary place** from Rotherham Local Authority. This place is for children currently aged 3-4years old who are moving on to school Reception year in September 2021. Please do not hesitate to contact us if we can support you with your transition into school.

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MR PEASE'S JOKE OF THE WEEK

How did the car get a puncture?
From a fork in the road!



“Education is the passport to the future, for tomorrow belongs to those who prepare for it today.”

Malcolm X

MALTBY LILLY HALL ACADEMY - CORE CHARACTERISTICS

Through our curriculum, we aim to educate the whole child, building character and knowledge together. In order to promote this, we have identified eight characteristics we aim to nurture within our children. Everything we do will promote the development of these core qualities which we feel are central to ensuring our children develop into well rounded, well-educated young people who are prepared for success in their next phase of education.

In consultation with teachers, these children are deemed to have excelled in our core characteristics this month:

The Knowledgeable Child: Alex Y in Ladybirds for sharing his incredible knowledge about dinosaurs and helping out with our topic.

The Resilient Child: Maiya V in Racoons for persevering with her maths when learning about fractions.

The Confident Child: Maisie W in Owls for showing real confidence and positive attitude in her maths fractions work!

The Moral Child: Holly L in Reception for always being respectful towards others and demonstrating impeccable behaviour everyday.

The Independent Child: Willow R in Reception for trying really hard with her writing and independently using her phonics knowledge to write sentences.

The Sociable Child: Louie H in Nursery for always being positive and inviting everyone to join in his play fairly, kindly and in a fun way!

The Inquisitive Child: James D in Badgers for always asking questions and doing extra research about our topics. He has taught us lots about so many different animals!

The Ambitious Child: Ruby J in Foxes for always pushing herself to do her best. She works hard to achieve and produces some excellent pieces of work across the curriculum.

