



Long Term Planning 2021-22

Year Group:	6		Class:	Wolves/Foxes		Teacher:	Mrs Hepworth/Mrs Moore	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Overarching inquiry question:	How is South America such a diverse continent?		What were the causes and reality of World War 2?		How has Migration to Britain enriched our country over time?			
Hook / celebration:	Starting point: Video End product: Coffee morning to raise money to sponsor a WWF animal.	Why do we remember the Maya?	Starting point: End product: Food tasting linked to rations and recipes (DT) Living Museum sketch?		Starting point: End product: Survival Day – Construct shelters and survive the day!			
Exceptional Experiences Successful lives:	Experiences/visits/ cultural capital: Live lesson	Starting point: Live lesson (Mayans)	WW1 Live lesson – in the trenches	Visit to Holocaust Museum	London residential	Walesby outdoor adventurous activities		
Text/s:	Explorer – Catherine Rundell		Goodnight Mr Tom -	After The War – Tom Palmer Little Ships	After Tomorrow			
Extract/s:	Rudyard Kipling – Animal stories The Great Kapok Tree The Vanishing Rainforest Non-fiction Unfolding Journeys – Amazon Adventure	Trash - Andy Mulligan Rain player The hero Twins The Curse of the Maya Non-Fiction extracts	Poetry: Dulce Est Decorum est, Flanders Fields, Up for the game. Fiction Tom Palmer Non-Fiction	Fiction Tom Palmer Letters From the Lighthouse Non-Fiction	D-Day Dog Boy at The Back of the Classroom Refugee Boy			
Science	Content: Evolution and inheritance (adaptation x 6) Content: Biology - Classification Skills: Classification keys	Content: Electricity (Year 4)	Content: Animals including humans Skills: Planning Enquiry (all) Taking Measurements (all) Record data and results (all) Report and present (all) Use Test results (all)		Content: Light	Content: Electricity Y6 Skills: Planning Enquiry (all) Report and present (all)		
History		Content: Non-European contrast	Content: Study beyond 1066 (WW1/2)		Content: HA - Migration (A British history) Skills:			



Long Term Planning 2021-22

Year Group:	6		Class:	Wolves/Foxes		Teacher:	Mrs Hepworth/Mrs Moore	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
		from early civilisation Mayan Civilisation Skills: Chronology – 2000BCE to 900AD Significance Continuity, change, similarity and difference.	Content: Events leading up to WW1, Trenches & The Treaty of Versailles. Hitler's rise to Fuhrer Skills: cause & consequence Significant people	Content: WW2, Dunkirk, Blitz, Homefront, Holocaust. Skills: Cause & consequence Communication 1. Structured accounts	Communication – 2. Compare periods of time. Enquiry (all) Interpretations (all)			
Geography	Content: South America Skills: Location & Place: (all) Human and physical geography (all) Globes, Maps & Plans (all)		Content: Linked to WW1/2 Skills: Location and place: Y4 some European countries and cities Y5 Name and locate major countries of the world		Content: GA suggested theme: Settlement and migration Skills: Mapwork skills -2 8 points of a compass 3. 6 figure grid references. Skills:		Skills: Field work (all) Mapwork skills -1. Local neighbourhood	
Design and Technology	Content: Electrical systems – Simple Circuits and switches. Torch/reading lamp		Content: Healthy and Varied diet (Y3/4) Skills: Food preparation - cooking and nutrition (all)	Content: Celebrating culture and seasonality (Y5/6) WW2 Ration recipes? Skills: Food preparation - cooking and nutrition (all)	Content: Shelters Skills: Frame structures			
Art		Content: Henri Rousseau Skills: Painting (all) Cultural (all)	Content: Henry Moore Sculptures Techniques - clay Skills: Sculpture (all) Evaluation (all)	Content: Henry Moore Blitz drawing Skills: Drawing(all) Cultural (all)	Content: Drawing (The Eye) and perspective? Skills: Drawing(all) Evaluation (all)			



Long Term Planning 2021-22

Year Group:	6		Class:	Wolves/Foxes		Teacher:	Mrs Hepworth/Mrs Moore	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Computing	Content: IT infrastructure (local network etc.) Skills: Saving work – good practice. Accessing/returning homework. (3 Weeks)	Content: Online Safety Skills:	Content: Spreadsheets Skills:	Content: Network (PM unit 3 lessons) Skills:	Content: Quizzing (PM unit 6 lessons) Skills:	Content: Coding (PM unit 6 lessons) also hour of code. Skills:		
Music	Content: Metre (Oak academy) Skills:	Content: Skills:	Content: Skills:	Content: Skills:	Content: Skills:	Content: Skills:		
PSHE	Content: The caring School and Growing Up (7 Lessons) Skills: TWINKL UKS2 Relationships	Content: The world of drugs and keeping safe online (7) Including AFJ content and previous taught unit. Skills:	Content: Growing Up Responsibilities (6) including digital footprint Skills:	Content: Rollercoaster: The Ups and Downs of Puberty (6) Skills:	Content: Emotions and Transition to Secondary School (5) Skills:			
RE	Content: Beliefs and actions in the world Skills:		Content: Who is inspiring? Skills:	Content: Aspects of Jewish Faith linked to treatment of Jews in WW2 Skills: Understand and express.	Content: What will make our town more respectful? Skills:			
PE	Content: Football/Nebtall Skills:							