

Long Term Planning 2021-22

Year Group:	Year 4	Class:	Bluebirds and Owls	Teacher:	Mrs Rose and Miss Williamson	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching inquiry question:	Ancient Greece	Ancient Greece	Turning the Tide on Pollution	Harry Potter	Italy and Ancient Rome	Italy and Ancient Rome
Hook / celebration:	Starting point: Artefacts	End product: Work Showcase	Starting point: End product: The Deep	Starting point: End product: Harry Potter World	Starting point: End product: Perform Romulus and Remus	End product: Pizza Making/ Volcano Eruptions
Exceptional Experiences Successful lives:	Experiences/visits/ cultural capital:	Experiences/visits/ cultural capital:	Experiences/visits/ cultural capital: The Deep	Experiences/visits/ cultural capital: Harry Potter World	Experiences/visits/ cultural capital:	Experiences/visits/ cultural capital: Pizza Making – Restaurant experience?
Text/s:	Who Let the Gods Out	Who Let the Gods Out	Why the Whales Came	Harry Potter and the Philosophers Stone	Revolt Against the Romans	Everything Volcanoes and Earthquakes
Extract/s:	Greek Myths and Legends	The Troy Ploy	Moby Dick Articles on Whaling and the effects of climate change.	Double, Double Toil and Trouble	Julius Caesar (Play)	Newspaper articles of volcanic Eruptions Escape from Pompeii
Science	Content: Animals Including Humans <ul style="list-style-type: none"> - Digestive System - Teeth - Food Chains Skills: Describe basic functions of digestive system. Identify different types of teeth.	Content: Electricity Skills: Identify common appliances. Construct a simple circuit and identify and name parts. Identify whether or not a lamp will light. Recognise that a switch opens and closes. Recognises common conductors and insulators.	Content: All Living Things Skills: Analysing similarities and differences of living things. Name a variety of living things and classify them. Recognise change in environments.	Content: States of Matter Skills: Compare and group materials (solids, liquids and gases). Observe that some materials change state. Identify the part played by evaporation and condensation in the water cycle.	Content: Sound Skills: Identify how sounds are made. Recognise that vibrations from sound travel through a medium. Find patterns between pitch of a sound and features of the object. Find patterns between the volume of a sound. Recognise that sounds get fainter as the distance from the sound.	

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History	<p>Content:</p> <ul style="list-style-type: none"> • Ancient Greek Mythology • Greek Gods • Key events in Greek history. <p>Skills:</p> <p>Ancient Greece- A study of Greek life and achievements and their influence on the western World.</p> <p>Events in chronological order (inc. explanation)</p> <p>Similarities and differences.</p> <p>How the past can be represented in different ways (myths and legends).</p>		<p>Content:</p> <ul style="list-style-type: none"> • What is whaling? • Where in the world was whaling prevalent? • Why is whaling not as common today? <p>Skills:</p> <p>Cause and effect of key topics.</p> <p>Use the internet to pull research.</p>		<p>Content:</p> <ul style="list-style-type: none"> • Ancient Romans • Roman gods • Key events in Roman history (Julius Caesar, Romans and the Celts) <p>Skills:</p> <p>The Roman Empire and its impact on Britain.</p> <p>Events in chronological order (inc. explanation)</p> <p>Similarities and differences.</p> <p>Historical accounts.</p>	<p>Content:</p> <ul style="list-style-type: none"> • Pompeii <p>Skills:</p>
Geography		<p>Content:</p> <ul style="list-style-type: none"> • Where is Greece? • Greece human/ physical features • Modern vs. Ancient Greece • How the Ancient Greeks changed the 		<p>Content:</p> <ul style="list-style-type: none"> • Name and locate the oceans around the world. • Ocean Zones <p>Skills:</p> <p>Position/latitude/ Longitude/equator. N&S hemisphere Compass points</p>		<p>Content:</p> <ul style="list-style-type: none"> • Where is Rome? • Human and physical features? • Volcanoes and earthquakes. <p>Skills:</p> <p>I can name European countries and cities.</p> <p>Shaping the world- volcanoes and earthquakes.</p>

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		<p>modern day?</p> <p>Skills: Study of a region in a European country. Settlements, land use, economic activity, use of natural resources</p>		<p>I can carry out a targeted survey to find specific data. I can carry out a targeted questionnaire to find specific data.</p>		<p>Tectonic plates. I can identify mountains and volcanoes.</p>
Design and Technology		<p>Content: Clay-making their own Greek vase.</p> <p>Skills: To develop a clear idea of what needs to be done. Use annotated sketches and drawings/diagrams.</p> <p>Use a range of tools and techniques.</p>		<p>Content: Light up wand</p> <p>Skills: To develop a clear idea of what needs to be done. Use annotated sketches and drawings/diagrams.</p> <p>Measure accurately, cut out, shape, assemble, join and combine materials and components.</p> <p>Ensure product has a quality finish.</p>	<p>Content: Sound man-making musical instruments.</p> <p>Skills: Measure accurately, cut out, shape, assemble, join and combine materials and components.</p>	<p>Content: Food- pizza making</p> <p>Skills: Prepare food hygienically using appropriate utensils.</p> <p>Follow a simple recipe</p> <p>Using a range of techniques.</p>
Art	<p>Content: Greek Temples</p> <p>Skills: Refine tonal range to add depth and proportion to drawing.</p> <p>Line/change/improve/ Proportion/depth/ Shadow/outline</p>		<p>Content: Vincent Scarpace.</p> <p>Skills: To refine choice of colour to compliment outcome. To select the appropriate brush and technique to create different effects.</p>	<p>Content: Van Gogh (Starry Sky)</p> <p>Skills: To replicate the work of notable artists. To create original pieces that are influenced by the work of notable artists.</p>	<p>Content: Da Vinci Michael Angelo</p> <p>Skills: To master techniques in sculpture</p> <p>To evaluate own piece of artwork and</p>	

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			Abstract		ways to improve and refine it.	
Computing	Content: Skills:	Content: Skills:	Content: Skills:	Content: Skills:	Content: Skills:	Content: Skills:
Music	Content: Skills:	Content: Skills:	Content: Skills:	Content: Skills:	Content: Skills:	Content: Skills:
PSHE	Content: Skills:	Content: Skills:	Content: Plastic pollution Skills:	Content: Friendship and respecting differences Skills:	Content: Skills:	Content: Skills:
RE	Content: Skills:	Content: Skills:	Content: Skills:	Content: Skills:	Content: Skills:	Content: Skills:
PE	As per MA curriculum/ skills progression documents					

