



Maltby Lilly Hall Academy

MR PEASE'S BLOG

As we approach Easter, we look forward to our summer term where more face-to-face events, exceptional experiences and of course, the residentials for years 5 and 6 are taking place. The calendar dates to the right show we are now approaching normality after Covid and welcoming you all back into school for our parents' evenings this week has been wonderful. Thank you to all parents who took the time to do a survey, this is greatly appreciated and valuable feedback which we use to change and improve elements of what we do in school.

The new core learning characteristics outlined in last month's newsletter (and mentioned on page two) have been a revelation in school. The children have embraced these incredibly well and are talking about each of them as I walk around the classes. Only today a year 2 child told me how they were resilient and another could not wait to explain how they had been moral at playtime. This is a real credit to your children and their learning behaviours. Well done to all children who have received a sticker and a postcard home already, there will be many more I'm sure.

On the subject of learning behaviours, it pleased me no end to receive four different communications from members of the public praising our year six children on their recent visit to the Civic Theatre—a huge well done to them—this embodies our ethos and culture at Lilly Hall and makes us all proud.

I am pleased to announce that our safeguarding and pastoral lead, Miss Hollinger is beginning a parent coffee morning from the first Friday back after Easter (29th April). This will involve inviting any parent or carer who wishes to come into school to open communication to a broader audience and to discuss matters to improve children's experiences in school still further.

I would like to wish the parents and carers of all our children a happy Easter and we look forward to a summer term of more exceptional learning.

MR PEASE - PRINCIPAL

#LILLYHALLFAMILY

01709 812148

info@maltbylillyhallacademy.com

www.maltbylillyhallacademy.com

DATES FOR THE DIARY

11th April to 22nd April
Easter Holidays

25th April
Back to School—Summer Half-Term 1

25th to 29th April
Y5 Bamburgh Residential

26th April
Y1 Wonderdome

28th April
Young Voices

29th April
Coffee Morning

2nd May
May Day

3rd May
Y4 Harry Potter Visit

5th May
Nursery New Starter Open Event 4pm to 6pm (Sept 2022 intake)

May—full month
Y2 SATS Examinations

9th May to 13th May
Y6 SATS Examinations

19th May
Special Dinner Day

20th May
Class Photo Day

27th May
Last Day of Summer Term 1

30th May to 3rd June
Spring Bank Holiday Week

6th June
Back to School—Summer Half-Term 2

16th June
Y1 Yorkshire Wildlife Park

27th to 29th June
Y6 London Residential

5th July
Parent's Evening

6th July
Sports Day

8th July
INSET Day—School closed to pupils

12th July
Y6 Leavers BBQ
20th July—Last Day of Term—SUMMER HOLIDAYS



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NEWSLETTER

APRIL 2022



CORE LEARNING CHARACTERISTICS

Our core learning characteristics continue to go from strength to strength. See the information link here:

[MLHA Core Learning Characteristics](#)

Please continue to talk to your child about these as they remain very high profile in school. Teachers are using the language of each core learning characteristic and your child may bring home a postcard explaining how they have demonstrated one of these when they have done it exceptionally well.



HOUSES

Alongside the core learning characteristics, your child is also a member of one of our school houses. There are four of these, each with its own colour. They are Lumley, Sandbeck, Trueman and Roche. Your child should know which house they are in. Beads for our core learning characteristics are collected each week and the winning house with the most beads at the end of every term gets a special 'bead treat'.

25 BOOKS

A reminder to all parents and carers that the '25 books' was re-launched last term. These consist of 25 books per year group that we encourage your children to read. They cover a range of genre and topics and promote a wide range of vocabulary and deeper thinking across all key stages. Your child will receive a certificate to take home for each 5 books they read. These are presented in our special mentions assemblies.



Don't forget to download the MyED app from your app store to keep updated with your child's achievements, attendance, letters, messages and more. You can also keep up to date by following us on



@MaltbyLillyHall



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INSET Day

A reminder to all parents and carers that Friday 8th July is a school INSET day and school will be closed to pupils all day.

COFFEE MORNING

Miss Hollinger will be hosting our inaugural Lilly Hall coffee morning on Friday 29th April at 9.00am. We warmly encourage any parent or carer to come along and have a chat, meet new people and discuss school and community issues. We look forward to seeing you there.



"Free flow provision with access to outdoor learning."

Get your child off to a 'flying start' at Maltby Lilly Hall Academy Early Years!

- Ofsted rated 'Good' Early Years team and provision
- Good ratios of adult to child support
- Qualified teachers and leaders
- On-site Special Educational Needs support
- Limited spaces available, register your child today!



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NURSERY OPEN DAY EVENT

Date for your diary

We warmly welcome all families from our community to visit our fabulous Nursery provision and meet the Nursery team on Thursday 5th May 2022.

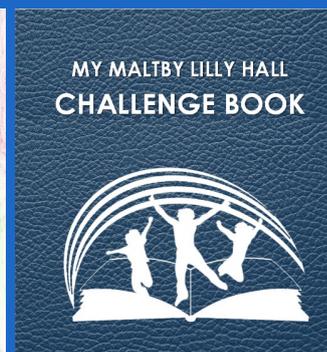
Between 4pm - 6pm the school will be open for anyone wishing to see our Nursery and discuss transitions with our Nursery teacher and support staff. Limited spaces are available for a September 2022 start.

CURRICULUM CHALLENGE BOOK

Next term, your child will be given a booklet which will stay with them in school and move with them as they progress through each key stage. This booklet outlines our 'curriculum guarantees'. These challenges are experiences we will ensure your child will have through our curriculum offer. These include visiting museums, theatres and galleries, opportunities for fund raising, performance and exploration. Once this is in place, a link to the booklet will be sent to all parents and carers so you can see exactly what exceptional experiences your child will participate in.

During your time in Key Stage 1, you will get a chance to try all these things. See how many you can collect!

	Art Explorer - I've visited an art gallery and learned about great artists	<input type="checkbox"/>
	Top Traveller - I've been on a visit to some where far away	<input type="checkbox"/>
	Amazing Artist - I've had my art work displayed as part of an exhibition	<input type="checkbox"/>
	Trail Finder - I've walked for miles in the countryside	<input type="checkbox"/>
	Church Explorer - I've been in a local church and learned about it	<input type="checkbox"/>
	Community Bridge Builder - I've worked with someone of a different generation	<input type="checkbox"/>



During your time in Lower Key Stage 2, you will get a chance to try all these things. See how many you can collect!

	Museum Master - I've visited a museum and learned some facts	<input type="checkbox"/>
	Top Performer - I've performed in front of an audience	<input type="checkbox"/>
	Amazing Artist - I've had my art work displayed as part of an exhibition	<input type="checkbox"/>
	Fund Raiser - I've raised money for charity	<input type="checkbox"/>
	Fruit and Veg Fanatic - I've grown edible plants from seed and eaten them!	<input type="checkbox"/>
	Net Digger - I've visited a pond and caught something living	<input type="checkbox"/>

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MR PEASE'S JOKE OF THE WEEK

What do you call the Easter Bunny the Monday after Easter?

Eggs-hausted!



“Education is the passport to the future, for tomorrow belongs to those who prepare for it today.”

Malcolm X

MALTBY LILLY HALL ACADEMY - CORE LEARNING CHARACTERISTICS SHOUT OUTS!

Through our curriculum, we aim to educate the whole child, building character and knowledge together. In order to promote this, we have identified eight characteristics we aim to nurture within our children. Everything we do will promote the development of these core qualities which we feel are central to ensuring our children develop into well rounded, well-educated young people who are prepared for success in their next phase of education.

In consultation with teachers, these children are deemed to have excelled in our core characteristics this month:

The Knowledgeable Child: Cole P in Reception for his fantastic definition of 'herding' when explaining this to Mrs Gibson in his themed session.

The Resilient Child: Jenson M in Y5 Dragonflies for his resilience in homework completion.

The Confident Child: Freddie A in Y3 Bears for his increasing confidence in asking questions in class in all subjects.

The Moral Child: Ethan H in Y5 Rabbits for being consistently kind to others, both in class and at playtimes.

The Independent Child: Bradley M in Y1 Ladybirds for increasing independence and choosing more often to work without support.

The Sociable Child: Oliver H in Y6 Foxes for helping others in PE—this included aiding those participating in team games and individual skills work.

The Inquisitive Child: Ruby M in Y4 Bluebirds for always asking questions and being inquisitive about her class novel.

The Ambitious Child: Amelia G in Y2 Badgers for her increased ambition and always aiming for the top in all she does.

