



SPORTS PREMIUM FUNDING REPORT

Maltby Lilly Hall Academy

2021-2022

Maltby Lilly Hall Academy PE Sports Premium Report 2021/22

Mrs Moore and Mrs Rose (currently on Maternity leave) are PE Leads at Maltby Lilly Hall Academy.

Maltby Academy PE staff run our outsourced provision.

Amount of premium received in 2021/2022:

£20,020 (Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil)

Breakdown of how the premium has been spent:

Hiring qualified PE Teachers from our MLT Trust Secondary School Maltby Academy - £19,282.61.
This includes PE tuition in classes, any extra-curricular activities and CPD delivered.

PE Equipment - £737.39

Impact of Sports Premium Spending in 2021/22:

Using Maltby Academy PE teachers has provided quality CPD for each teacher once per week. This provides staff with professional development, mentoring, training, and resources to help them teach PE more effectively. This in turn has increased confidence, knowledge and skills of all staff teaching PE lessons. Each child is involved in physical activity for at least two hours of taught sessions weekly with extra opportunities at lunchtimes and after school to supplement this offer.

Harriet White (MLT Primary PE lead Coordinator) has developed a weekly program (short term planning), half term activity plan (medium term plan) and an annual plan (39-week plan) to meet the specific needs of our children and staff. Post-covid we have re-introduced areas of PE which we could not safely deliver during the pandemic such as gymnastics, indoor fitness, and dance. This ensures children received a range of PE disciplines across the year (as outlined on Long Term Plan) giving them broader experience of a range of sports and physical activities. This helps to ensure the engagement of all children in regular physical activity as they have a wider breadth of activities which may appeal to them. The key principle at the heart of all PE sessions is ensuring all children are active for as much time as possible during sessions. This is aided by sharp starts in lessons. The Trust has a PE Driver Group with representatives from each primary who meet with H White three times per year to organise PE provision and feedback to H White regarding provision. This has been a key driver to raise the profile of PE and sport across school and the Trust. Extracurricular clubs are running weekly across KS2 focusing on a different area of PE each half term. H White has organised MLT festivals throughout the year (half termly) where primaries within the Trust have had the opportunity to compete competitively across a range of sports. This has increased the number of children participating in competitive sport. In addition to weekly CPD, H White has provided face-to-face CPD for primary staff, focusing on areas of need, and this is to be increased next year to termly.

The table below outlines the actions and outcomes across the five key areas: competitive Sport, staff CPD, extra-curricular, healthy/social/physical me and assessment.

Aim	Action	Outcome
<p>To increase opportunities for competitive sport in 21-22.</p>	<p>To take advantage of as many opportunities as possible for our children to enter into competitions, ensuring they are well prepared, trained and able to compete.</p>	<p>This year the MLT PE Lead has organised half-termly competitive festivals involving all MLT primaries. This has increased the opportunity for Y5/6 in particular to participate and represent our school. This has given many children the chance to experience competitive sport across a range of different activities where they may not have had this opportunity previously. Next year this will be broadened further to include KS2 as well as Y3/4.</p> <p>AT MLHA we have also engaged in the football competitions for Y5/6 boys and girls ran by the School Games Coordinators for Rotherham. This allowed our teams to represent our school and compete against other teams within Rotherham. This has enabled our children to compete at this higher level and the build-up to the competition included trials, training practice and friendly matches internally (ran by R Moore and M Hoskins).</p> <p>Sports day is planned for early July and will be ran with the assistance from MA PE teachers and MA sports leaders, this will enable competitive sport within school to take place giving all children the opportunity from F2 to Y6 to participate</p>

		competitively in their house teams.
To support staff by offering staff CPD.	In order to ensure CPD takes place across primary PE, a member of staff will be deployed into the lessons. This is the responsibility of the MA staff member to utilise the extra staff as appropriate. This may be 1 to 1 or working closely with an individual group. This should also be used to team teach and help to support and develop each member of staff in their teaching of PE (as they will have another lesson each week without MA staff). H White will also provide regular CPD tutorials through practical sessions using MA PE facilities.	<p>To engage with a specialist in CPD delivery to work in tandem and deliver the full PE programme across all year groups. Staff are also provided with schemes of work and session plans available via a shared online space. As a result, staff confidence has increased as well as their knowledge of skills and pedagogy to teach PE lessons themselves.</p> <p>Additional supporting documents have been sourced by PE leads to reinforce staff confidence and development in PE areas.</p> <p>PE lead attends PE Driver Group which allows expertise to be shared and H White to advise/ support PE development within our primary. This has certainly positively impacted, raising the profile of primary PE across the Trust.</p>
To provide extra-curricular provision.	MA PE staff to run 1 hour per primary every week after school clubs. These will correspond with the sports Festivals planned by H White. Half termly festivals to be ran by H White across the Trust primaries.	PE extracurricular provision was provided to KS2 throughout the year across a range of sports on a weekly basis. This offered a broad range of sporting experiences for children at MLHA and raised engagement in certain sports such as cricket due to the extracurricular opportunities.
To promote Healthy/Social/Physical Me.	H White is to create and provide (with vast research and experience) all schemes of learning for every year group in every subject. These	For children to have a better understanding of healthy lifestyles and access to regular exercise throughout the day. We also promote a healthy

	schemes will be in line with the MA PE policy and PE progression document. The structure of the lessons will be the same as the MA PE department, with tweaks to suit primary, ensuring continuity throughout the children's school life. These schemes will be used by all members of the PE team when teaching across the Primary schools.	lifestyle across the curriculum through a variety of curriculum links such as through healthy eating and the circulatory system topics in science.
To use assessment tools in PE.	This will be used to assess children in every single activity they participate in. The assessment not only considers physical skills and performance, but the child's ability to evaluate themselves to improve. This will be provided to all teachers to contribute to the end of year reports home to parents.	This follows the same policy as the MA PE department, to get children used to this system. This will also contribute to the transition of Y6 children into the Academy and enable them to be 'grouped' accordingly for PE.

Due to implemented CPD, teaching staff have gained more confidence, knowledge and skills in delivering PE and increased subject knowledge of a range of sports and lesson types. Each week, teachers are able to observe MA PE Teachers, discuss lessons and plan their subsequent lessons with the teacher to ensure progression. Staff choose which discipline of PE they wish to observe MA teach to suit their personal professional development needs. This has been broadened this year, post-covid, and incorporated dance and gymnastics, typically areas staff feel less confident in. Staff all have access to Medium Term plans for all areas of the PE curriculum to support their teaching as well as the PE progression of skills document. Assessments are carried out by MA PE teachers on a half termly basis. H White has provided CPD to explain planning and delivery of their lessons as well as some input of how to teach skills in PE.

Details of how the improvements will be sustainable in the future:

The CPD staff have received has already aided them with the planning and delivery of their weekly PE lesson, improving provision and quality across school. This has allowed for whole school improvement regarding PE. As we've used the Secondary school in our Trust for support and CPD, this ongoing and strong relationship will be sustained over time and will allow for continual development. This is aided by the PE driver group meetings which fosters collaboration across the Trust.

The percentage of pupils within your year 6 cohort who can:

Swimming Capabilities	Percentage of Pupils Achieving
Swim competently, confidently and proficiently over a distance of at least 25 metres	85%
Use a range of strokes effectively	90%
Perform safe self-rescue in different water-based situations	72%

Report produced by Rebecca Moore (MLHA PE Coordinator).and Harriet White (MLT Primary PE Coordinator).