



SPORTS PREMIUM FUNDING REPORT

Maltby Lilly Hall Academy

2022-2023

Maltby Lilly Hall Academy PE Sports Premium Report 2022/23

Rebecca Moore is the PE Lead at Maltby Lilly Hall Academy. Lauren Campbell, who will be the new PE lead next academic year has been shadowing the role for the last term.

Maltby Academy PE staff run our outsourced provision.

Amount of premium received in 2022/2023

£19,500

Allocations for the academic year 2022 to 2023 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2022 census, as follows:

- schools with 17 or more pupils receive £16,000 plus £10 per pupil

Breakdown of how the premium has been spent:

Hiring qualified PE Teachers from our MLT Trust Secondary School Maltby Academy – £17,954.66. This includes PE tuition in classes, any extra-curricular activities and CPD delivered.

PE Equipment - £1545.34

Impact of Sports Premium Spending in 2021/22:

Using Maltby Academy PE teachers has provided quality CPD for each teacher once per week. This provides staff with professional development, mentoring, training, and resources to help them teach PE more effectively. This in turn has increased the confidence, knowledge and skills of all staff teaching PE lessons. Each child is involved in physical activity for at least two hours of taught sessions weekly with extra opportunities at lunchtimes and after school to supplement this offer.

Harriet White (MLT Primary PE lead Coordinator) has developed a weekly program (short term planning), half term activity plan (medium term plan) and an annual plan (39-week plan) to meet the specific needs of our children and staff. The 39 week plan ensures children are taught a range of PE disciplines across the year giving all children a broad experience of a range of sports and physical activities. This helps to ensure the engagement of all children in regular physical activity as they have a wider breadth of activities which may appeal to them. The key principle at the heart of all PE sessions is ensuring all children are active for as much time as possible during sessions. This is aided by sharp starts in lessons. The Trust has a PE Driver Group, with representatives from each primary, who meet with H White three times per year to organise PE provision and feedback to H White regarding provision. This has been a key driver to raise the profile of PE and sport across school and the Trust. Extracurricular clubs are running weekly across focusing on a different area of PE each half term. H White has organised MLT festivals throughout the year where

primaries within the Trust have had the opportunity to compete competitively across a range of sports. This has increased the number of children participating in competitive sport. These festivals have been carefully planned to give all year groups Y1-6 an opportunity to participate in a variety of PE disciplines. In addition to weekly CPD, H White has provided face-to-face CPD for primary staff, focusing on areas of need, and this is to be increased next year to termly.

The table below outlines the actions and outcomes across the five key areas: competitive Sport, staff CPD, extra-curricular, healthy/social/physical me and assessment.

Aim	Action	Outcome
To continue promoting Competitive Sport across MLT schools.	To take advantage of as many opportunities as possible for our children to enter into competitions, ensuring they are well prepared, trained and able to compete.	<p>This has been a great year with a festival running at least once per half term:</p> <ul style="list-style-type: none"> Football Y5/6 boys and girls Cross country event KS2 Tag rugby KS2 Christmas Dance festival KS1 Sports hall athletics Y3/4 Gymnastics festival KS1 Basketball KS2 Cricket event KS2 Rounders festival KS2 <p>All festivals have utilised sports leaders, to ensure they get their leadership hours and achieve their level 3 BTEC sport award.</p> <p>AT MLHA we have also engaged in the football competitions for Y5/6 boys and girls ran by the School Games Coordinators for Rotherham. This allowed our teams to represent our school and compete against other teams within Rotherham. This has enabled our children to compete at this higher level and the build-up to the competition included</p>

		<p>trials, training practice and friendly matches internally (ran by R Moore and M Hoskins).</p> <p>Sports day is planned for early July and will be ran with the assistance from MA PE teachers and MA sports leaders, this will enable competitive sport within school to take place giving all children the opportunity from F1 to Y6 to participate competitively in their house teams.</p>
To differentiated activities in PE lessons.	Apply in all lessons.	<p>Staff meetings with MA staff focussed on differentiation.</p> <p>Observations of each other (MA staff).</p> <p>Progress reports.</p>
To provide staff CPD to support delivery of PE.	<p>In order to ensure CPD takes place across primary PE, a member of staff will be deployed into the lessons. This is the responsibility of the MA staff member to utilise the extra staff as appropriate. This may be 1 to 1 or working closely with an individual group. This should also be used to team teach and help to support and develop each member of staff in their teaching of PE (as they will have another lesson each week without MA staff). H White will also provide regular CPD tutorials through practical sessions using MA PE facilities.</p>	<p>To engage with a specialist in CPD delivery to work in tandem and deliver the full PE programme across all year groups. Staff are also provided with schemes of work and session plans available via a shared online space. As a result, staff confidence has increased as well as their knowledge of skills and pedagogy to teach PE lessons themselves.</p> <p>Additional supporting documents have been sourced by PE leads to reinforce staff confidence and development in PE areas.</p> <p>PE lead attends PE Driver Group which allows expertise to be shared</p>

		and H White to advise/ support PE development within our primary. This has certainly positively impacted, raising the profile of primary PE across the Trust.
To organise and deliver extracurricular PE clubs.	MA PE staff to run extracurricular in each primary every week (after school club). These often correspond with the upcoming Sports Festivals and give opportunities to all year groups Y1-6 over the course of the year.	<p>The clubs have been extremely well attended and have often linked to the upcoming festival.</p> <p>There has been an obvious increase in numbers, but more importantly an obvious impact that the specific coaching is improving knowledge of rules and delivery of skills and therefore improving the overall standard of each festival. There is no obvious difference in standard between different schools and therefore the festivals have fair playing games.</p>
Healthy/Social/Physical Me	H White is to create and provide (with vast research and experience) all schemes of learning for every year group in every subject. These schemes will be in line with the MA PE policy. The structure of the lessons will be the same as the MA PE department, to ensure continuity throughout the children's school life. These schemes will be used by all members of the PE team when teaching across the Primary schools.	For children to have a better understanding of healthy lifestyles and access to regular exercise throughout the day. We also promote a healthy lifestyle across the curriculum through a variety of curriculum links.

Assessment	This will be used to assess every single child in every single activity they participate in. The assessment not only considers physical skills and performance, but the child's ability to evaluate themselves to improve. This will be provided to all teachers to contribute to the end of year reports home to parents.	This will follow the same policy as the MA PE department, to get children used to this system. This has also contributed to the transition of Y6 children into the Academy and enable them to be 'grouped' accordingly for PE. This links well with differentiation in lessons
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Due to implemented CPD, teaching staff have gained more confidence in delivering PE and increased subject knowledge of a range of sports and lesson types. Each week, teachers are able to observe MA PE Teachers, discuss lessons and plan their subsequent lessons with the teacher to ensure progression. MLHA staff choose which discipline of PE they wish to observe MA teach to suit their personal professional development needs and then MLHA staff will teach a different PE discipline they are already confident in for their second PE lesson. Although teaching a different discipline, the pedagogy observed is transferrable. Staff all have access to Medium Term plans for all areas of the PE curriculum to support their teaching as well as the PE progression of skills document. Assessments are carried out by MA PE teachers on a half termly basis. Harriet White has provided CPD to explain planning and delivery of their lessons.

MLT Festivals attended 2022/2023:

Y5/6 Football tournament boys and girls

Y5/6 Tag Rugby mixed boys and girls

KS2 Cross Country

KS1 Christmas Dance festival

Y3/4 Cricket mixed boys and girls

KS2 Basketball mixed boys and girls

KS1 Easter Gymnastics festival

Y3/4 Sports Hall Athletics

Individualised sports day for specific school using MA staff and Y13 student leaders.

External festivals attended 2022/2023:

U11 Girls Football Rotherham Festival

U11 Boys Football Rotherham Festival

Details of how the improvements will be sustainable in the future:

The CPD staff have received has already aided them with the planning and delivery of their weekly PE lesson, improving provision and quality across school. This has allowed for whole school improvement regarding PE. As we've used the Secondary school in our Trust for support and CPD, this ongoing and strong relationship will be sustained over time and will allow for continual development. This is aided by the PE driver group meetings which fosters collaboration across the Trust.

Moving forward into 2023/24:

- Develop new curriculum linked to Ofsted framework with curriculum and PE driver group (already in progress)
- Leadership academy for Y6 to gain a qualification
- Different roles in PE taught e.g. umpire/officiate/coach/manager
- Develop knowledge of tactics, warm ups and health
- Develop an outdoor adventurous activity (OAA) scheme of learning
- Develop breakfast club and H White to provide resources for staff where necessary
- Ensure all equipment is up to date especially gymnastics in all primaries
- Potential for Y12/13 BTEC students to run after school clubs in primaries

The percentage of pupils within your year 6 cohort who can:

Swimming Capabilities	Percentage of Pupils Achieving
Swim competently, confidently and proficiently over a distance of at least 25 metres	88%
Use a range of strokes effectively	88%
Perform safe self-rescue in different water-based situations	100%

Report produced by Rebecca Moore (MLHA PE Lead) and Harriet White (MLT Primary PE Coordinator).